Yukon
Department of Education

Annual Report
1997-98

Yukon
Education

102-02701/

Yukon Department of Education

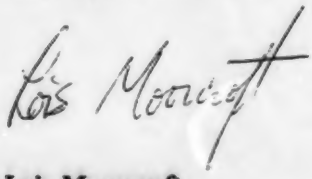
Annual Report 1997-98

Honourable Robert Bruce
Speaker of the Legislative Assembly
Government of Yukon
Whitehorse, Yukon

Dear Mr. Speaker:

I have the honour to submit to you the Annual Report of the Department of Education for the period April l, 1997 to March 31, 1998.

Respectfully submitted,



Lois Moorcroft
Minister of Education

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February 1999

Honourable Lois Moorcroft
Minister of Education
Government of Yukon
Whitehorse, Yukon

Dear Minister:

I respectfully submit for your consideration, and that of the Yukon Legislative Assembly, the Annual Report of the Department of Education for the 1997-98 year, as mandated in section 5(h) of the Education Act.

The priorities of the Public Schools Branch in 1997/98 were the completion of phase II of the three phase Grade Reorganization project. Planning and design for a new school in Old Crow was completed and the planning and design for a new school in Ross River was initiated. During the year, there was also the completion of the First Nations Education Program Review.

Advanced Education completed and signed the Labour Market Agreement with Canada which provides for joint decision making. An increase in training trust funds provided for local decision making on training matters. The Branch operated successful student employment programs. Yukon College and Advanced Education supported delivery of a modular training program in carpentry in Old Crow enabling the residents to secure gainful employment.

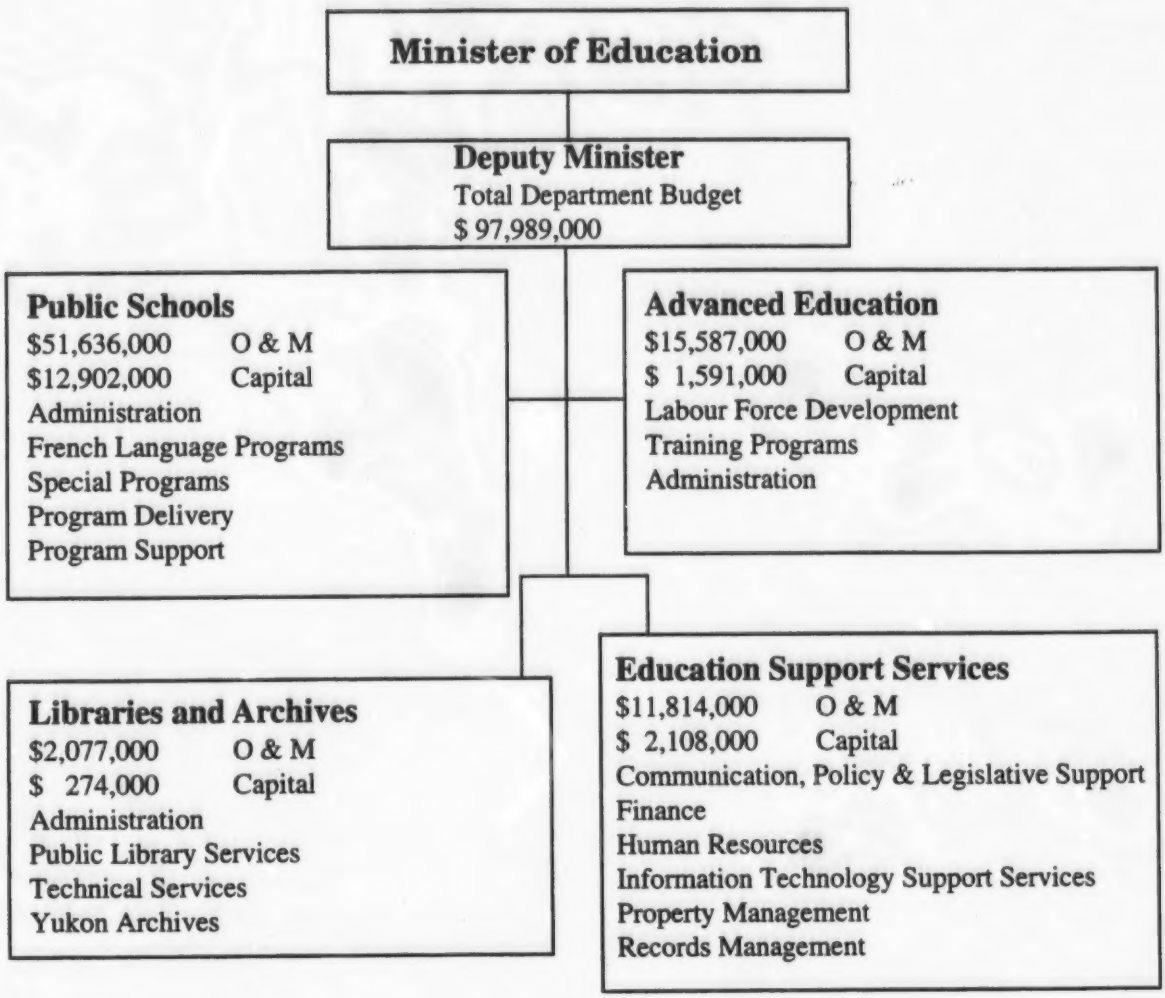
Education Support Services implemented recommendations presented in the Whitehorse Busing Review during 1997/98, including making improvements to busing route planning services and the contract negotiations for territory-wide busing that will result in reduced costs for the upcoming school year. Personnel unit staff contributed towards the corporate HRIS project which will ensure human resource management can be completed in an efficient manner.

Yours truly,

Wolf Riedl

Wolf Riedl,
Deputy Minister of Education

DEPARTMENT STRUCTURE



THE PUBLIC SCHOOLS BRANCH

INTRODUCTION

In providing educational programming for Yukon students from kindergarten to grade 12, the Public Schools Branch plays the role of both a ministry of education and a territory-wide school board. With the advice of 26 school councils and one school committee (the two Watson Lake schools have a joint council), the Branch directly operates 25 public schools, three Roman Catholic schools, as well as other facilities such as the Teen Parent Centre and the Gadzoosdaa Student Residence. The Yukon Francophone School Board operates one French First Language school. In March of 1998, there were 6127 students enrolled in the Yukon's 29 schools, a decrease of approximately 0.7% from the previous year. The decrease was primarily a result of the closure of the Faro mine in February 1998.

The Branch is composed of the following divisions:

- Superintendency
- Curriculum and Program Support (Including the Learning Resource Centre)
- Special Programs
- Support Services
- French Programs

The Branch also provides registration services for Correspondence and Home Schooling and funding to the Council of Yukon First Nations for the Native Language Centre.

Statistics relating to programs and reviews are shown in Appendix 1.

SUPERINTENDENCY

Four area superintendents provide for the supervision of operation and instruction services in Yukon schools. Activities include teacher recruitment, school staffing, staff evaluation, supervision of programs, and monitoring the equitable allocation and application of resources throughout the system. In these activities, the superintendents of schools are assisted by the senior consultant and the coordinators of the various divisions. With the assistance of the Facilities and Transportation Division of Education Support Services Branch, the superintendents coordinate the planning and development of major renovations, new construction and other capital works. All these activities are carried out in consultation with school councils, principals, parents, teachers and other community partners.

The major capital project initiated in 1997/98 was the replacement of Chief Zzeh Gittlit School in Old Crow due to the school fire in January 1997. This project is scheduled for completion in July 1999.

Public Schools Branch completed the addition to Porter Creek Secondary School. The addition was a major capital project and was completed in February 1998.

The second of three phases involved in reorganizing the Whitehorse schools from a three-tiered system to one composed of elementary and secondary schools was completed. During this phase:

- Porter Creek Secondary School added grade 11
- Vanier Catholic Secondary School added grade 12
- Riverdale Junior Secondary closed
- Christ the King Secondary was renamed Vanier Catholic Secondary and relocated from Nisutlin Drive to Duke Street
- Christ the King Elementary School relocated from Wood Street to Nisutlin Drive
- F.H. Collins Secondary School added grades 8 and 9.

The former Christ the King Elementary School building on Wood Street housed several experiential secondary programs.

Staff turnover in the schools remained relatively unchanged from previous years. The exceptions to this were the staff adjustments in Whitehorse schools to accommodate Phase II of grade reorganization.

SPECIAL PROGRAMS

The Special Programs Division continued to support schools in the developing and implementing of programs and services for students with special needs.

Special Programs is under the direction of a superintendent with one coordinator who acts as departmental contact person and is responsible for coordinating special program service delivery to schools.

The special programs consultants' time is allocated to schools on a block basis. This arrangement helps teachers ensure that children with special needs benefit from their school experiences. School-level services and special programs consultant services are coordinated by a school-based team chaired by the principal. Department consultants can provide additional assessment expertise, in-service workshops, informal presentations and current program information.

Four school psychologists are based in Whitehorse providing services to all Yukon schools. Some additional services were contracted on a needs basis.

The Department maintained its commitment to implementing Individual Education Plans (IEPs) in "the least restrictive and most enabling environment having due regard for the educational rights of all students" as recommended by the Yukon Education Review Committee (1994) and the Special Programs Task Force (1995). The Department continued to provide the financial and human resources required for the wide range of services needed to implement this policy. The majority of the students had their IEPs implemented within the regular school program. There were 11

territorial resource programs to serve students for whom the regular school program is not the most enabling environment. Access to these programs is through one of the two territorial resource program committees.

Special Program Services: Handbook of Procedures and Guidelines is used by schools and other agencies as a guide to special education services in the Yukon. It explains guiding principles, and roles and responsibilities of parents, schools and department-based staff. Student programming, placement and transition information is also included.

Special Programs continued to work with other agencies and non-governmental organizations to assist joint clients during transition and consultation. In particular, a much closer working relationship has developed with the Child Development Centre to ease the transition of students into the kindergarten program. Collaborative efforts were explored and are being piloted with Family and Children Services and Youth Probation Services.

CURRICULUM

In the Yukon the curriculum is based on the principles inherent in the Yukon Education Act and the British Columbia program of studies. This curriculum is adapted to meet Yukon needs while maintaining a Canadian and global perspective. The curriculum division has been actively involved in the development of curriculum frameworks with the Western Consortium. Core curriculum subjects adapted to date are: Mathematics, Language Arts, Social Studies, and Aboriginal Languages. A pan-Canadian Science project has been completed as well.

During the 1997-98 school year:

- A new mathematics curriculum was implemented from K-9.
- A comprehensive counselling program was begun in all schools.
- Second Step, a major component of this program, was introduced to all schools.
- A new Information Technology Curriculum was introduced and will be continued in the upcoming school year.
- Priorities for 1998/99 are to implement the new English and Social Studies curricula.

Another aspect of the Curriculum Division's activities centred on developing teachers' skills. Consultants worked extensively with teachers on primary, intermediate and graduation programs, CAPP and comprehensive counselling, safe schools, First Nations studies, native language, information technology, and distance education. In-services were held in various locations throughout the territory to introduce new curriculum initiatives in integrated teaching, mathematics, early intervention, Reading Recovery, and meeting the diversity of student needs from challenged to gifted in the regular classroom.

An Early Intervention Project has focused additional assistance for "at risk" learners in the primary grades through:

- the organization of a Reading Recovery Training Program
- development of parent support sessions (PALS)
- a community awareness promotion through Books for Babies
- a teacher support pilot program involving a roving teacher and a CD-ROM enhanced program
- Wiggleworks, for use with year-one students.

Two Reading Recovery teacher leaders have been trained and ten more urban and rural Yukon teachers will be trained next school year.

FRENCH PROGRAMS

The French Programs Division provides curriculum support to the public school system for all French language programming. Selection and acquisition of French materials, and in-servicing of French First Language, French Second Language and French Immersion teachers are major responsibilities of the Division. The main focus of in-services this year has been the new French language curricula. A full-time coordinator and French language pedagogical consultant provide support to teachers in all French Immersion and French Second Language programs. A consultant working 0.5 time provides service to French First Language teachers. The French Programs and Curriculum divisions work collaboratively on all curriculum projects.

In addition, instruction for adults wishing to learn French as a second language, and Francophones wishing linguistic upgrading was available through this Division. Summer language bursaries were awarded to seven students who sought further instruction in acquiring French language fluency. Nine students received a fellowship to pursue their post-secondary studies in French.

New program materials, up to and including grade 12, are now available in all schools offering French Second Language classes. The new core French curriculum has been, and will continue to be, implemented in these schools. The French Programs Division continues to collaborate on all Western Consortium curriculum framework projects for the French sector.

At the high school level, the number of students remaining in the French Immersion program in grades 10 to 12 remains stable.

The French Programs Division is also responsible for implementing the bilateral agreement, "Appendices to the Canada-Yukon Agreement on the Official Languages in Education". Recommendations on the expenditure of funds received by the Department under the terms of the bilateral agreement were acted upon.

FRANCOPHONE SCHOOL BOARD

The Yukon Francophone School Board #23 offers education services to enhance the personal growth and cultural identity of the territory's francophone learners. It is the Yukon's only school board.

In June 1996, the Commission scolaire francophone du Yukon (CSFY) signed the first Contribution Agreement with the Department of Education. This agreement identified the Yukon Government's legal and financial obligations with regard to the Yukon Francophone School Board.

The official opening of École-Émilie-Tremblay took place on September 12, 1997. The new school building replaced a temporary building that had been used for many years. Officials from the federal and territorial governments, First Nations representatives and other partners in education attended.

Operation of the Yukon Francophone School Board #23

In February 1996, the trustees together with several parents and partners from the francophone community, adopted a strategic management plan and corporate administrative structure.

In accordance with the *Education Act*, the francophone community elects five trustees for a three-year mandate. Trustees sit at regular meetings or meet for work sessions. The executive director implements the decisions taken by the trustees and maintains liaison with the school and the community.

Effective April 1997, the trustees decided to alternate regular meetings with working sessions in committee in order to lighten the regular meetings' agenda.

At the Annual General Meeting, trustees report CSFY decisions and activities since the last AGM. Audited financial statements are submitted and parents are made aware of the Board's new objectives.

In accordance with the *Education Act*, the francophone community elects five trustees for a three-year mandate. In September 1997, three new trustees were elected by acclamation to fill vacancies.

In the fall of 1997, the management, client services, strategic development and promotion committees identified the objectives of CSFY #23. The combined objectives dictate the CSFY's activities for the current year. The executive director's report focuses on the activities of each committee.

The Management Committee conducts three types of activities: financial management, material management and human resources management.

Financial Management

The Board successfully concluded Contribution Agreements for the 1997-98 and 1998-99 fiscal years with the Department of Education. Important changes were made to the framework of the Contribution Agreement which now includes legal sections to which the Yukon Government and CSFY are bound.

Material Management

CSFY wants to ensure the purchase of necessary support material for quality instruction in classrooms that are well equipped, in a well-maintained building and on well-planned sites. School personnel and the principal are consulted on a continuous basis to ensure the supply and renewal of material.

Since March 1998 CSFY has:

- Purchased a liability insurance policy
- Purchased computer material
- Obtained budget approval for the start-up of social activities in the school
- Funded a climbing wall
- Purchased swings for the children's playing area.

Under the Contribution Agreement, the Department of Education provides support services to École Émilie-Tremblay and is responsible for building maintenance including heat, janitorial services and major construction projects. For example, the surface drainage problem of CSFY's ground was discussed with the Department's representative and steps were taken to correct the situation.

Human Resources Management

The committee's major concerns are: personnel recruitment and hiring, professional development, and staff evaluation. All CSFY employees are also employees of the Government of Yukon. CSFY manages staff hiring and evaluation. On-going professional development is a shared responsibility.

This year, three new teachers were hired. The teaching staff includes 10.7 FTE positions. Support personnel include a secretary, a library technician, an educational assistant and remedial teaching staff.

To support trustees in their management functions training is provided through an initial training session, and conference participation, which may include meetings with the Yukon school councils, British Columbia school trustees and the *Fédération nationale des conseillers / conseillères scolaires francophones.*

From the same perspective, the executive director takes part in the annual meetings of the *Association canadienne d'éducation de langue française*, the *FNCSF* and the *Directions générales de l'ouest.*

Client Services

This year, in response to a request to the school principal for a structured plan, CSFY received the following documents:

- School Plan
- Guides to parents of K-7 students and high school students
- Teachers and Substitute Teachers Guide
- Directory of High School Courses
- Emergency Procedures Plan
- Cultural Activities Plan.

The Board purchased a violence prevention information kit, which has been used since the fall of 1997 with K - 8 students.

During the 1998-1999 school year, the Board will pursue the following objectives and projects:

- Conduct an annual review of the school calendar
- Prepare a booklet outlining the instructional objectives for each educational grade level to be delivered to parents before September 30, 1998
- Analyze the new report cards with a trial run planned for December 1998
- Conduct research on distance education courses (emphasis on high school education)
- Maintain liaison with Department of Education educational consultants to ensure access to services
- Maintain ties previously established with the francophone school boards of British Columbia and other western provinces in order to share expertise
- Integrate Katimavik youth participants in school activities for the second consecutive year
- Set up an Admissions Committee (1998-1999) to consider enrollment applications
- Carry out school accreditation, as per Article 116 of the *Education Act*.

Strategic Development and Promotion

This committee's main objective is to define the guidelines for CSFY's actions, in light of the internal and external circumstances that influence the Board's operation.

Promotional activities are paramount to strategic planning and are an integral component of this committee.

- Strategic Planning - CSFY has maintained the links created with Canadian Heritage, the Department of Education, Yukon school councils, local community agencies and other western provinces and territories.
- Promotion - CSFY has actively promoted the School Board and École Émilie-Tremblay School through the distribution of board minutes to CSFY's partners, the monthly feature article in the *Aurore boréale*, and the news insert in *Le vent du nord*.

THE ADVANCED EDUCATION BRANCH

This Branch maintains and implements the Yukon Training Strategy as the comprehensive framework for the training and labour force development process by:

- supporting and working with Yukon College (Ayamdigut and all community campuses) towards achieving the objectives of the Yukon Training Strategy and meeting local educational and training needs and aspirations
- working with designated groups to develop and implement specific labour force development strategies and policies
- supporting and promoting industry-based apprenticeship and skill development training, interprovincial standards, such as "Red Seal", and other industry-based national standards
- initiating innovative ways of making apprenticeship more visible and available in more trades in the Yukon
- supporting specific skill upgrading training to tradespersons in the Yukon
- supporting work-place and community-based literacy programs
- providing financial assistance to eligible Yukon students to attend designated post-secondary institutions
- providing information on training, employment and careers to business, labour and the general public
- developing labour force planning information.

LABOUR FORCE DEVELOPMENT

In January 1998, Advanced Education signed an agreement with Human Resouces Development Canada (HRDC) to co-manage employment programs and services in the Yukon. The Labour Market Development Agreement provides for funding until the fiscal year ending March 2002 and sets out the funding which is to be made available for employment programs and services.

Land Claims Implementation

The Branch coordinated education obligations under Land Claims Implementation. Discussions of educational matters with First Nations that have finalized their Land Claim Agreements are ongoing and the Branch continued to work with all First Nations on training issues.

Effective Transitions

The Branch continues to work with education partners on effective transitions from school to work. Articulation agreements have been concluded between high schools and Yukon College, for example, which will enable cross accreditation and dual credit for the same course work at either institution. Existing agreements cover such courses as Accounting 11 and 12.

Literacy Training

Advanced Education continues to work in partnership with First Nations, Yukon communities, non-profit organizations, Yukon Learn and the National Literacy Secretariat for the provision of literacy training and literacy-related projects in Yukon. Yukon Learn and Advanced Education Branch entered into a three-year agreement where the Yukon Government will provide Yukon Learn with a grant of $150,000 per year for three years for the provision of literacy services in Yukon. The Branch allocated an additional $60,000 for literacy projects for 1997/98. Rural Yukon was targeted for these funds since fewer literacy-related programs and services are available in rural areas.

Immigration Services

Advanced Education collaborated with Citizenship and Immigration Canada and the Northern Research Institute to produce a study of the settlement and integration needs of immigrants to the Yukon. Follow-up work in developing a database of services for users and the Yukon Government is underway.

STUDENT FINANCIAL ASSISTANCE

The Department assists Yukon students who undertake post-secondary education and training. Four types of assistance are offered: student grants; student training allowances; Yukon Excellence Awards; and scholarships and bursaries. As well, the Student Financial Assistance unit administers and issues certificates of eligibility to students applying for the federal Canada Student Loan.

During the 1997/98 fiscal year, 618 grants totalling $1,715,752 were awarded, 449 training allowances equalling $896,420 were approved, 351 certificates of eligibility for Canada Student Loans were issued for a total of $1,319,825, and 110 Yukon Excellence Awards were disbursed for a total of $113,015. A table of five years' funding for each of these programs is in Appendix 2. There were seven scholarships awarded and administered through the Department. These are also listed in Appendix 2.

Students receiving Yukon Grants attended 115 different institutions in the 1997/98 academic year. The institutions and number of students attending are shown in Appendix 2.

TRAINING PROGRAMS

Industrial Training Programs

The Training Programs Division is responsible for the planning, implementation and evaluation of industrial training and employment training programming.

Industrial training programming involves the planning and delivery of human resource and skill development programs spanning the industrial and public sectors. Working with employers and employees to provide apprenticeship and tradesperson certification is the major share of the Division's responsibility. An Apprentice Advisory Board, 12 Trade Advisory Committees, and a number of ad hoc development committees provide the guidance and specific technical expertise needed to maintain the programs. Staff also sit on other YTG program committees and various federal and joint groups to provide pedagogical input.

1. Yukon Government Apprentice Program

The Yukon Government Apprentice Program (YGAP) was implemented in January 1995. During the 1997/98 fiscal year, the program has supported 17 apprenticeship positions in various trades in Yukon Government operations in Whitehorse and the communities. Eight members of the First Nations, two women and one person with a disability have been placed in these positions. The positions include automotive service technician, carpenter, cook, electrician, and heavy duty equipment technician and partsperson. All positions were filled with residents of the community or immediate area. Three apprentices have completed the program and have gained their Journey Level Certification.

2. Apprenticeship Training Program

As of March 31, 1998, 250 apprentices were registered in the Yukon. Twenty-five of these apprentices completed their programs and received their certification between April 1997 and March 1998. The high participation of some members of employment equity groups in apprenticeship training has continued (see Appendix 2).

Because the Yukon has few apprentices, the majority of in-school training for Yukon apprentices is provided in other jurisdictions; however, the courses listed below were offered in Yukon:

- Nine people took the Carpenter Upgrading course at Yukon College and wrote the Carpenter Interprovincial Examination in April 1997
- Eleven people took the Carpenter Level III at Yukon College and wrote the Carpenter's Level III in April 1997
- Eight people took the Carpenter Upgrade course and wrote the Carpenter's Interprovincial examination in March 1998.

Yukon College pre-employment course graduates were tested for apprenticeship credit as follows:

- Nine people took the Carpenter pre-employment at Yukon College and wrote the Carpenter's Level I in June 1997
- Ten people took the Electrical pre-employment at Yukon College and wrote the Electrical Level I in June 1997
- Eight people took the Heavy Equipment Mechanic pre-employment at Yukon College and wrote Level II in May 1997
- Eight people took the Heavy Equipment Mechanic pre-employment at Yukon College and wrote the Heavy Equipment Mechanic Level I in May 1997

Advanced Education surveys industry to determine its needs for updating on new technology. The following courses were identified and held at Yukon College:

- Updating - Diesel Electric (Intermediate), two courses were held with a total of 13 students
- Updating Diesel Electric (Advanced), two courses were held with a total of 11 students.

Yukon apprentices continue to maintain consistently high success rates on their Interprovincial Standards Certification Examinations.

3. Award of Excellence Program

In 1995, the Branch initiated the Award of Excellence Program to acknowledge those apprentices who achieve 85% or higher in their technical in-school training level examinations or journey-level examination(s). During the past year, 76 Yukon apprentices met the requirement and received this award.

4. Tradesperson Certification Program

From April 1997 to March 1998, 14 tradespeople received their Yukon Certification and the Interprovincial Standards Red Seal.

Employment Training Programs

1. Student Training and Employment Program (STEP)

This program provides funding for career-related employment to Yukon post-secondary students in graduate studies. Eligible jobs must relate to a field of study, demonstrate career-related training, and benefit students' future employability. A wage subsidy of $5.75 per hour for 37.5 hours of work per week, up to 12 weeks is available to eligible employers. Jobs must provide a minimum of 37.5 hours of work per week for a minimum of 12 consecutive weeks with appropriate supervision, pay a minimum of $11.50 per hour and start no earlier than mid-May and end by early September. In 1997/98, seventy-eight students were supported through this program.

2. Summer Career Placement

The Canada/Yukon Summer Career Placement Program continued to provide summer jobs for students and unemployed youth throughout the Yukon.

The following statistics highlight the projected impact of the Summer Career Placement Program '97 in the Yukon.

Community	Number of Positions
Beaver Creek	3
Carcross	5
Carmacks	6
Dawson City	4
Haines Junction	3
Mayo/Keno	15
Old Crow	2
Ross River	3
Teslin	3
Watson Lake	9
Whitehorse	37
TOTAL	**90**

Under Summer Career Placement '97, a total of 140 applications were received, 56 from the private sector, 58 from the non-profit sector, seven from the public sector and 19 from the First Nation/Band sector.

3. Computer Camp

Computer Camp promotes education and learning by combining instruction in computer use and applications with an extensive recreational program for students aged nine to 15. Typically, the courses run either half-days for two weeks, or full-time for a week. In addition, the program provides summer employment for nine secondary and post-secondary students.

In 1997, the Camp included sessions in Faro, Mayo, Dawson City, Beaver Creek, Teslin, Watson Lake, and Whitehorse. A total of 340 students attended the camps.

4. Shad Valley

Advanced Education Branch selects and sponsors two students per year to participate in the Shad Valley program. Shad Valley is a program for outstanding students in grades 11 and 12. The program provides the opportunity for exceptionally talented students from across Canada to spend four weeks at one of eight universities, learning new concepts in computing, engineering, technology, entrepreneurship and mathematics. The program offers students a chance to learn about the disciplines that will give them an edge in the competitive, knowledge-based world of tomorrow. This program includes an academic term during the month of July that is spent at workshops, lectures and group projects at a Canadian university. The Branch then locates a five-week paid work term in the field of study that the student is interested in pursuing.

5. Youth Exploring Trades (formerly Girls Exploring Trades)

The Y.E.T. program is a summer day camp for girls and boys between the ages of 12 and 15. This program evolved from girls exploring a trades program pilot project in 1994. It was expanded to include both boys and girls and offers an opportunity for youth, ages 12 to 15, to explore the trades while building a soap-box racer (go-cart) and have fun while doing so. During the summer of 1997, 48 young people attended. The sessions were held in Whitehorse.

THE LIBRARIES AND ARCHIVES DIVISION

Through its 18 community and volunteer libraries across the Yukon and its central library and archival services in Whitehorse, the Libraries and Archives Division provides print and audiovisual materials, research opportunities and creative programming to the public. As well, the Division administers the *Access to Information and Protection of Privacy Act* and contributes to the Yukon Government's Recorded Information Management programs to promote government accountability and citizens' access to information.

These activities are carried out by Public Library Services (which includes the Audio-Visual Unit, the Whitehorse Public Library (central library), the Technical Services Unit and all public libraries), the Yukon Archives in Whitehorse, and community libraries in Old Crow, Dawson City, Mayo, Carmacks, Faro, Ross River, Carcross, Teslin, Watson Lake, and Haines Junction plus volunteer libraries in Beaver Creek, Burwash, Destruction Bay, Keno City, Pelly Crossing, Tagish, and Whitehorse Correctional Institute. The Old Crow Community Library was inactive because school classes were housed in the library building after fire destroyed the school. Planning is underway for a joint school/public library in the new school.

A major focus over the past year continued to be the implementation of Yukon's new *Access to Information and Protection of Privacy Act*, including sponsorship of training programs for government departments and assistance to the public in utilizing the new Act. A symposium on access and privacy issues was held in the fall of 1997, co-sponsored by the Information and Privacy Commissioner's Office, Public Service Commission, Government Services, and the Yukon Archives. Over 100 Yukon Government managers and records staff attended the sessions and a public forum was held in the evening.

An important responsibility of the Division is to enhance community participation in heritage and in the literary arts, particularly reading and writing. Projects in 1997/98 that reflect this commitment included:

- continuation of the Writer-in-Residence program with poet Brian Brett as Writer-in-Residence until June 1998, presentation of workshops on various writing techniques, poetry and storytelling involving local expertise during spring of 1998, contributions to the Berton House residency in Dawson City and involvement in the annual spring Yukon Writers Festival des Ecrivains
- organization of the annual library workshop in Haines Junction with emphasis on growth and change in Yukon communities. Other sessions included censorship, personal safety, general procedures and Yukon Archives resources.
- planning for a French literacy collection for Whitehorse Public Library and continuation of English literacy efforts
- phase two Community Access Program funding from Industry Canada to provide Internet access in Carcross and Teslin. Some libraries offered summer tutoring using CAP and Young Canada Works funding.

- continuation of the Whitehorse Public Library summer reading program in the Mount Lorne and McIntyre neighbourhoods using STEP and Young Canada Works students
- continuation of an archival advisory service providing professional expertise and advice to developing and existing archives in Yukon First Nations and Yukon community museums, in cooperation with the Friends of the Yukon Archives Society, Yukon Council of Archives and the Canadian Council of Archives
- Yukon Archives participation in a preservation project with the Council of Yukon First Nations to transfer and store early Yukon First Nation records in the Archives vault
- formation of a non-profit society called Friends of the Yukon Archives Society to support the programs and activities of the Yukon Archives
- establishment of a Libraries and Archives web site on the internet. The web page is now available at: www.yukoncollege.yk.ca/archives/yukarch.html

PUBLIC LIBRARY SERVICES

Structure

The Public Library Services section of Libraries and Archives Division is governed by the *Public Libraries Act* (1987) and regulations. Under the Act, the Director of Libraries and Archives is responsible for the administration of the central library and public libraries in Yukon. The Act establishes community and volunteer libraries in Yukon communities and sets out the structure for their operations.

Automation

Automation continued to be a major focus during 1997/98.

After implementation of the Library Corporation's BiblioFile system (cataloguing, circulation and PAC modules) was completed in 1996/97, the priority was reducing processing backlogs, barcoding the remainder of the WPL collection and initiation of barcoding of community library collections.

Next stages include upgrading the DOS-based library software to an integrated system.

Internet Access

Upgrades to circulation and PAC terminals and community library work stations will be necessary with an upgrade of the library software. Through a combination of funding from Industry Canada's Community Access Program, the Yukon Government and YKnet, a local service provider, there is public Internet access in the seven largest

Yukon community libraries and the remaining libraries are scheduled for service in 1998. Access is currently available in Whitehorse, Carcross, Dawson City, Faro, Haines Junction, Teslin and Watson Lake. Free local dial-up in these communities has made this access feasible.

The Division participated formally on the Yukon CAP Steering Committee and on Industry Canada's Library Net Committee. The working document, "Connecting the North and South: to sustain our futures together" was prepared in conjunction with NWT Library Services.

French Collection

The Canada-Yukon Funding Agreement administered through Yukon French Language Services has enabled the purchase of a French language collection for Whitehorse Public Library to serve French, First Language and French Immersion students, both K-12 and adults, as well as basic collections for community libraries. The collection is now being processed and catalogued so that it is accessible to library patrons. A French cataloguing student, hired by the WPL Advisory Board with assistance from Young Canada Works and the Bureau of French Language Services, enabled cataloguing of French materials and ordering for the French literacy collection.

Communication

During 1997/98, contact and communication with libraries throughout the Yukon was maintained through trips to the communities. The in-house newsletter "Library Pages" was produced quarterly and distributed to the library community; regular columns were also produced for the *Yukon News* and CBC Yukon. Staff continued to participate in the activities of a number of committees, including the Yukon Library and Information Network, the Yukon Libraries Cooperative Catalogue committee, the Yukon Book Festival committee and the CAP territorial committee, and maintained relationships with local writers, YKnet Inc., Challenge, Yukon Learn and other groups. The Director and PLS Manager visited all communities and some volunteer libraries over the winter and spring of 1998 in preparation for changes to the funding formula for community library salaries.

Resource Sharing

Yukon Public Libraries continued to share resources with other Yukon libraries through the Yukon Libraries and Information network and the Yukon Libraries Cooperative Catalogue. Initiatives included professional development, the Infonet periodical list, and the CD-ROM based Yukon Libraries Cooperative Catalogue which lists resources in the major Yukon libraries. We worked with YLCC to explore options to replace the CD-ROM catalogue, including internet access.

CANCOPY

We started negotiations with **CANCOPY**, the Canadian copyright collective, for a Yukon Public Libraries copyright license and we are expecting to finalize this in 1998/99.

YUKON ARCHIVES

The Yukon Archives acquires, preserves and makes accessible documentary sources related to the Yukon's history, cultures and development. It also provides access to Yukon government records in accordance with the *Archives Act* and *Access to Information and Protection of Privacy Act*.

To encourage use of the Yukon Archives' resources, various programs, collections and services were promoted through tours, community visits, film showings and displays. Many people have participated in these special events which have included tours of the facility, the presentation of Yukon Historical and Museums Association heritage awards in conjunction with an open house, acknowledgement of the Yukon Archives' 25th Anniversary and lecture by Shane O'Dea on "Preserving Heritage Buildings", the Libraries & Archives Careers Fair booth at Yukon College, a presentation at the School Councils Fall Conference, and exhibition of small displays in the Archives reading room on the history of Robbie Burns Night Celebrations in Yukon, Irish people in the Yukon, and the Yukon Quest. As well, 12 displays circulated 28 times in the communities of Carcross, Whitehorse, Dawson City, Haines Junction and Haines, Alaska.

With the proclamation of the new *Access to Information and Protection of Privacy Act* (ATIPP) on July 1, 1996, new procedures were developed to accommodate the changes in the legislation. The review of Yukon government records held in the Yukon Archives continues, as time permits, to ensure access is provided within the terms of the new Act. Because of the large backlog of files to be reviewed (27,000 plus), files are also reviewed on an "on demand" basis when requested by researchers.

The Archives continues to acquire new materials, including books, pamphlets, microfilms and periodicals. Through the records management process, 120 schedules were reviewed and 40 are in-process. Over 360 boxes of government records were transferred as a result of these schedules.

110 new archival collections were accessioned. Those of particular significance are:

- Regular transfers of government records from the departments of Community and Transportation Services, Executive Council Office, Education, Economic Development, Government Services, Finance, Justice, Yukon Housing Corporation, Public Service Commission, Renewable Resources, Health and Social Services, and Tourism.
- Yukon Native Language Centre literacy titles
- Geological Survey branch titles
- Native issues monthly (Electronic database focusing on First Nations issues)
- Additions to videos, audio tapes and photographs from White River First Nation

documenting life among the Northern Tutchone
- videocassette copies of NEDAA shows
- photographs from Flo Whyard and Father Henke Huijbers, recipients of 1997 YHMA awards
- Donald Fraser's collection of 397 Harbottle family photographs
- Ironside album
- Hoy and Hazel Cameron Photographic collection
- Kenard Knott and Don Pudifin collections
- records of the Block Parent Program of Whitehorse
- CYFN Curriculum and Elders documentation audio cassettes
- ledger books from the Whitehouse Apt. Motel and Cabins
- YWCA photographs from Joyce Hayden
- The Audrey McLaughlin fonds (collection) documenting her political career as Member of Parliament
- original diaries from Clara Tizya
- Dickson family videos
- bound signed copies of the Vuntut Gwichin Final Agreement and the Self-Government Agreement and copies of the implementation plans for both agreements, genealogy charts and Sax Collection
- James Parkin Harris family photograph collection
- Violet Storer collection which includes one photo of Jenny LeBarge, mother of the donor, and Aline Chretien, wife of Prime Minister Jean Chretien
- interview transcripts of an occupation study of the old Kwanlin Dun First Nation village on lot 266
- Logan Video Services collection
- Hoyt collections of material about Coffee Creek, Fort Selkirk, Rev. Bobbilier OMI, St. Francis Xavier Church, Fort Selkirk
- Huppe collections of images of the military camp at Whitehorse in 1948
- Yukon Family Services records

A finding aid was produced listing all the Yukon Government Records Office files held at the Yukon Archives. These 60 meters of files date from 1901-1977 and reflect the centralized maintenance of the Yukon Government's records for that period. The following major file blocks are included: Commissioner, Administration, Personnel, Finance, Information Services, Territorial Buildings, O&M, Communications, Public Utilities, Roads, Ordinances, and Federal Lands Transferred to the Commissioner.

As part of a month-long cooperative project with the Council of Yukon First Nations, over 1900 boxes of records were listed, re-boxed, bagged and transferred to the Yukon Archives for storage in its secure, fire-proof, and environmentally controlled vault. The records document the formation and development of the political and social organization of Yukon First Nations. They reflect the activities of the Yukon Native Brotherhood, the Yukon Association of Non-Status Indians, the Council for Yukon Indians, the Yukon Indian Women's Association, Danzha, Ye Sa To, and the Council of Yukon First Nations.

Funding was received for several projects under the Canadian Council of Archives (CCA) Control of Holdings program, the Conservation Program for Canadian Archival Repositories, and the Special Projects program:

- collection descriptions for Yukon Government records were prepared to the accepted standard for archival descriptions using the Rules for Archival Description (RAD); an authority file for the names and administrative histories of government departments and agencies was developed
- 4,000 items in the audiovisual holdings at the Archives were examined as part of a systematic preservation assessment project to identify preservation concerns. The final report and recommendations will form the foundation for a preservation plan for the audiovisual collection identifying strategies to either stabilize, conserve or provide preventative care for these records in the future
- Conservation treatment (surface cleaning, flattening, adhesive removal, and repair of torn pages) was provided for specific government and corporate record collections as part of a conservation treatment project. These collections had been identified as requiring care under previous years' preservation plans
- An Archival Advisory service for museums, First Nations and other organizations wishing advice and assistance in setting up or maintaining an archives was continued for a second year. This service provided professional and technical advice regarding archival and preservation issues through visits, telephone, fax, and e-mail communication. Special site visits were made to Teslin, Burwash, Keno, Mayo, and Dawson City.

Detailed statistics of Libraries and Archives Branch activities in 1997/98 are contained in Appendix 3 of the Report.

THE EDUCATION SUPPORT SERVICES BRANCH

INTRODUCTION

The Education Support Services Branch is a centralized administrative services unit which provides coordinated support to Public Schools Branch and Advanced Education in the fields of:

- Human resource management
- Financial management
- Systems administration
- Capital project management
- Policy development
- Strategic planning
- Departmental communications.

In addition, specific support to Public Schools Branch is provided in the following areas:

- School Council support
- Information technology services to the schools
- School busing.

In addition to providing an efficient central service to support Public Schools and Advanced Education administrative needs, the Branch worked to increase the liaison with School Administrators to improve the management of financial and human resources. Improvements which streamlined paperwork, reduced errors and ensured financial accountability were priorities during this fiscal year.

FINANCE AND SYSTEMS

The Finance and Systems unit provides financial, administrative and systems services to ensure that the department's resources are used efficiently and effectively in the delivery of the programs, priorities and initiatives. The unit provides advice to school councils, boards and administrative staff.

Highlights for 1997/98

The 1997/98 fiscal year marked the first year that the Finance Unit sponsored a high school student under the High School Co-op Education Program. The student was assigned actual duties within Finance for the semester. This program gives students credit for work experience to complement their academic courses.

The Finance unit also sponsored a Yukon College student under a summer Co-op Education Program. The Department creates actual jobs that give participants experience while they learn government processes.

The Systems unit sponsored two students under the Student Training and Employment Program (STEP). These students gain experience by participating in the day-to-day work process of the Systems unit, such as installing/repairing computer software, building computer labs, and working on LANs and WANs that are used by the Department and in the schools.

HUMAN RESOURCE SERVICES

The unit supports management in the effective delivery of programs by providing human resource management expertise including staff relations, recruitment, pay and benefit administration and teacher certification.

Major initiatives over the year included participating in the human resource information system implementation, establishing terms and conditions of employment for temporary employees, and preparing for and participating in collective bargaining with the Yukon Teachers' Association.

FACILITIES AND TRANSPORTATION

The Facilities and Transportation unit assists the department on issues relating to school facilities and student transportation, including:

- coordinating the planning and design of major capital projects, such as new schools
- developing Public Schools annual capital work plans in consultation with school administrators, school councils, and PSB Management
- coordinating all student transportation issues, including school busing
- coordinating the after-hours use of schools for City programs
- providing resource information to all department branches on school facility and student transportation issues.

The unit undertook the following major activities during the 1997/98 fiscal year:

- Planning and design of a new school for Old Crow--Planning began shortly after a fire destroyed the former school. The design of the new building was completed in March 1998. Construction will be complete in July 1999, ready for the 1999/2000 school year.
- Planning and design of a new school for Ross River--Planning began in June 1997. The design process began in October 1997, and will be complete by December 1998. The main building tender will be let in May 1999, and construction will be complete in July 2000, in time for the 2000/01 school year.
- Planning and coordination of the last phase of Grade Reorganization--The 1997/98 work plan featured the completion of the Porter Creek Secondary School addition project, as well as renovation projects at Christ the King Elementary, Vanier Catholic Secondary, and F.H. Collins Secondary.
- Implementing a number of the recommendations of the recently completed Whitehorse Busing Review.
- Revising tender documents for the new Yukon school busing contract to address some of the recommendations and to help facilitate competition from small

contractors in the communities. Separate tenders were conducted in Whitehorse and the communities, and several new contractors from the communities were successful in the competition (in Dawson, Mayo, and Haines Junction).

- Purchasing and utilizing new school bus routing software to help streamline the existing route structure (also as recommended by the WBR).
- Negotiating and implementing a new Joint Use Agreement between the City of Whitehorse and the Department. This agreement governs the after-hours use of schools by the public. The new version has been changed to address concerns about security of schools during special events.

COMMUNICATIONS, POLICY AND LEGISLATIVE SUPPORT

The Communications, Policy and Legislative Support unit advises on the administration of legislation by:

- designing and developing policies and strategies that make operational the directives of the government and the Department of Education
- providing strategic planning services to the Department of Education in accordance with government goals and objectives
- directing communication strategies and services that provide for public consultation and accountability.

The unit undertook the following major activities during the 1997-98 fiscal year:

- providing training and on-going support for school councils by attending school council meetings and planning and implementing the school council conference and training
- coordinating and developing departmental support during legislative session
- coordinating and monitoring Cabinet submissions
- preparating reports including the Annual Report, federal government requests for information and the Education Handbook
- developing a policy, procedures and guidelines manual for public schools
- providing communications support for schools experiencing crisis situations
- providing joint communication delivery on a variety of intergovernmental issues and initiatives.

The unit also provided statistical research and communications support to departmental managers.

APPENDIX 1

PUBLIC SCHOOLS BRANCH STATISTICS

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Figure 1.1 Enrollment by School (Including Kindergarten)

School	Grades	Location	Enrollment March 1998	Enrollment March 1997
Urban Schools				
Christ the King Elementary	K-6	Whitehorse	245	212
Ecole Emilie Tremblay	K-12	Whitehorse	109	113
Elijah Smith Elementary	K-7	Whitehorse	252	290
F. H. Collins Secondary	8-12	Whitehorse	971	(10-12) 809
Golden Horn Elementary	K-7	Mt. Lorne Hamlet	299	286
Grey Mountain Primary	K-3	Whitehorse	112	119
Hidden Valley Elementary	K-7	Whitehorse	171	169
Holy Family Elementary	K-6	Whitehorse	191	184
Jack Hulland Elementary	K-7	Whitehorse	497	515
Porter Creek Secondary	8-11	Whitehorse	485	(8-10) 347
Riverdale Jr. Secondary	8-9	Whitehorse	N.A.	317
Selkirk Elementary	K-7	Whitehorse	302	323
Takhini Elementary	K-7	Whitehorse	230	241
Vanier Catholic Secondary	7-12	Whitehorse	384	(7-11) 285
Whitehorse Elementary	K-7	Whitehorse	446	472
Urban Total			**4,694**	**4,682**
Rural Schools				
Beaver Creek	K-8	Beaver Creek	20	14
Carcross Community	K-9	Carcross	46	45
Chief Zzeh Gittlit	K-10	Old Crow	63	62
Del van Gorder	K-12	Faro	167	220
Eliza van Bibber	K-12	Pelly Crossing	77	77
J. V. Clark	K-12	Mayo	99	99
Johnson Elementary	K-7	Watson Lake	172	176
Kluane Lake	K-8	Destruction Bay	6	6
Robert Service	K-12	Dawson City	291	280
Ross River	K-10	Ross River	75	83
St. Elias Community	K-12	Haines Junction	172	168
Tantalus	K-12	Carmacks	93	106
Teslin	K-9	Teslin	50	53
Watson Lake Secondary	8-12	Watson Lake	102	102
Rural Total			**1,433**	**1,491**
TOTAL			**6,127**	**6,173**

Note: March 31 enrollment figures are shown.

Figure 1.2 Kindergarten Enrollment

Location	Mar/94	Mar/95	Mar/96	Mar/97	Mar/98
Beaver Creek	3	2	1	3	1
Carcross	7	4	7	3	8
Carmacks	10	13	12	6	9
Dawson City	29	26	17	27	21
Destruction Bay	1	0	0	2	1
Faro	6	12	16	13	11
Haines Junction	19	15	13	11	11
Mayo	7	9	9	7	9
Old Crow	10*	8*	16*	15*	9*
Pelly Crossing	15*	13*	17*	13*	8*
Ross River	7	12	15	19	21
Teslin	5	2	7	3	6
Watson Lake	24	26	24	16	18
Whitehorse	362	323	377	392	333
TOTAL	**505**	**465**	**531**	**530**	**466**

* Includes kindergarten for 4-year-olds

Note: March 31 enrollment figures are shown.

Figure 1.3 Enrollment by Grade - Elementary

School	K	1	2	3	4	5	6	7	R.R.*	Total March 1998	Total March 1997
Christ the King Elem.	35	31	39	35	43	34	28			245	212
Ecole Emilie Tremblay	17	8	14	9	9	10	11	6		84	90
Elijah Smith Elementary	28	37	37	34	30	19	34	24	9	252	290
Golden Horn Elementary	34	45	43	30	42	37	33	35		299	286
Grey Mountain Primary	30	26	26	30						112	119
Hidden Valley Elementary	20	30	13	14	18	12	36	28		171	169
Holy Family Elementary	35	35	33	22	30	18	18			191	184
Jack Hulland Elementary	38	64	59	54	68	65	67	75	7	497	515
Selkirk Elementary	15	17	18	30	52	65	52	51	2	302	323
Takhini Elementary	24	32	31	28	29	32	26	18	10	230	241
Vanier Catholic Secondary								71		71	49
Whitehorse Elementary French Immersion	44	46	42	34	41	32	37	21		297	305
Whitehorse Elementary English	13	20	17	15	16	17	17	25	9	149	167
Total - URBAN	**333**	**391**	**372**	**335**	**378**	**341**	**359**	**354**	**37**	**2,900**	**2,950**
Beaver Creek	1	3	1	0	4	2	2	2		15	12
Carcross Community	8	4	6	5	1	6	5	4		39	29
Chief Zzeh Gittlit	9**	9	7	4	11	3	4	4	2	53	49
Del van Gorder	11	12	9	13	12	11	14	15		97	125
Eliza van Bibber	8**	7	10	7	7	6	5	5	4	59	59
J. V. Clark	9	7	6	10	6	7	8	9		62	63
Johnson Elementary	18	13	21	20	26	31	23	20		172	176
Kluane Lake	1	2	1	0	1	1	0	0		6	5
Robert Service	21	25	19	28	22	22	18	28		183	185
Ross River	21	11	5	7	5	5	1	0	5	60	73
St. Elias Community	11	14	13	20	15	12	13	16		114	112
Tantalus	9	6	19	9	9	3	9	6	7	77	82
Teslin	6	3	8	3	4	7	1	6		38	44
Total -RURAL	**133**	**116**	**125**	**126**	**123**	**116**	**103**	**115**	**18**	**975**	**1,014**
TOTAL	**466**	**507**	**497**	**461**	**501**	**457**	**462**	**469**	**55**	**3,875**	**3,964**

* Resource Room students
** Includes kindergarten for 4 year olds

Note: March 31 enrollment figures are shown.

Figure 1.4 Enrollment by Grade - Secondary

School	8	9	10	11	12*	R.R.**	March 1998	March 1997
Ecole Emilie Tremblay	9	5	4	2	5		25	23
F. H. Collins - French Imm.	26	31	29	24	23		133	77
F. H. Collins - English	110	144	129	233	222		838	732
Porter Creek Secondary	144	105	123	113			485	347
Riverdale Jr. - English***							NA	254
Riverdale Jr. - French Imm.***							NA	63
Vanier Catholic Secondary	75	82	58	49	39	10	313	236
Total - URBAN	**364**	**367**	**343**	**421**	**289**	**10**	**1,794**	**1,732**
Beaver Creek	3	2					5	2
Carcross Community	2	5					7	16
Chief Zzeh Gittlit	5	5	0				10	13
Del van Gorder	9	18	11	24	8		70	95
Eliza van Bibber	6	3	3	3	3		18	18
J. V. Clark	8	10	8	6	5		37	36
Kluane Lake	0						0	1
Robert Service	24	30	22	16	16		108	95
Ross River	6	5	4				15	10
St. Elias Community	11	13	10	15	9		58	56
Tantalus	2	4	5	3	2		16	24
Teslin	7	5					12	9
Watson Lake Secondary	25	21	27	16	13		102	102
Total - RURAL	**108**	**121**	**90**	**83**	**56**	**0**	**458**	**477**
TOTAL	**472**	**488**	**433**	**504**	**345**	**10**	**2,252**	**2,209**

* Grade 12 includes students who have completed grade 12 and returned to secondary school for an additional year.

** Resource Room students.

*** Riverdale Jr. Secondary was last open during the 1996/97 school year.

Note: March 31 enrollment figures are shown.

Figure 1.5 Percentage of Total Enrollment by Grade Level

Year Ending March 31	Kindergarten	Primary (Grades 1-3)	Intermediate (Grades 4-7)	Junior Sec. (Grades 8-10)	Senior Sec. (Grades 11-12)
1998	7.61	23.91	30.83	22.74	13.86
1997	8.59	24.06	31.20	23.21	12.21
1996	8.81	23.52	33.63	21.46	11.23
1995	8.17	25.08	34.18	21.09	10.38
1994	9.03	25.22	34.66	19.84	10.18

Figure 1.6 Student Enrollment by Grade (Exclu ive of Kindergarten)

Year Ending March 31	Grade 1	2	3	4	5	6	7	8	9	10	11	12	Alt. R.R.*	TOTAL
1998	507	497	461	501	457	462	469	472	488	433	504	345**	65	5,661
1997	506	471	508	455	485	498	488	530	437	466	411	343	81	5,643***
1996	464	505	449	485	490	514	539	462	449	383	392	285	82	5,499
1995	501	449	478	476	497	511	462	469	376	356	349	242	63	5,229
1994	453	477	480	490	520	475	453	413	357	339	347	222	60	5,086

* Alternative Program / Resource Room students

** Includes students who have completed grade 12 and returned to secondary school for an additional year.

*** The total does not include all Alt. numbers as some schools count Alt. students as both Alt. and as students in a grade level.

Figure 1.7 Student-Teacher Ratios (March 31 Enrollments)

Year	1997-98	1996-97	1995-96	1994-95	1993-94
Over-all Student-Teacher Ratio					
Students	6127	6173	6030	5694	5591
Teachers	466.98	466.53	446.40	430.20	426.65
Ratio	13.1 : 1	13.2 : 1	13.5 : 1	13.2 : 1	13.1 : 1
Urban Student-Teacher Ratio					
Students	4694	4682	4475	4257	4181
Teachers	335.98	331.88	314.90	308.70	303.70
Ratio	14.0 : 1	14.1 : 1	14.2 : 1	13.8 : 1	13.8 : 1
Rural Student-Teacher Ratio					
Students	1433	1491	1555	1437	1410
Teachers	131.00	134.65	131.50	121.50	122.95
Ratio	10.9 : 1	11.1 : 1	11.8 : 1	11.8 : 1	11.5 :1

Figure 1.8 Teaching Staff by School (March 31, 1998)

School	Male Teachers	Female Teachers	TOTAL
Christ the King Elementary	3	13.1	16.1
Ecole Emilie Tremblay	4.45	6.5	10.95
Elijah Smith Elementary	4.3	17	21.3
F. H. Collins Secondary	44.95	27.375	72.325
Golden Horn Elementary	4	13	17
Grey Mountain Primary	0	8.7	8.7
Hidden Valley Elementary	2.4	8.4	10.8
Holy Family Elementary	0	10.5	10.5
Jack Hulland Elementary	8	22.5	30.5
Porter Creek Secondary	17	21.75	38.75
Selkirk Elementary	2.85	17.3	20.15
Takhini Elementary	2.8	13.65	16.45
Vanier Catholic Secondary	9	19.45	28.45
Whitehorse Elementary	8.6	25.4	34
Total - URBAN	**111.35**	**224.625**	**335.975**
Beaver Creek	1	1	2
Carcross Community	2	3	5
Chief Zzeh Gittlit	2	3	5
Del van Gorder	3	13	16
Eliza van Bibber	4	4	8
J. V. Clark	3	6.5	9.5
Johnson Elementary	2	12	14
Kluane Lake	0	1	1
Robert Service	8	15	23
Ross River	4	3.5	7.5
St. Elias Community	5	9.5	14.5
Tantalus	4	6	10
Teslin	2	3.5	5.5
Watson Lake Secondary	5	5	10
Total - RURAL	**45**	**86**	**131**
Other*	5	5	10
TOTAL	**161.35**	**315.625**	**476.975**

* Other teachers include the housemaster for the Gadzoosdaa student residence, itinerant teachers for the visually and hearing impaired, a Coordinator of Assessment Projects, a Consultant for Humanities, a Consultant for Graduation Programs, a Pedagogical Consultant for French Programs, a Coordinator of Cooperative Education, a Coordinator of Intermediate Programs, and a Coordinator of Information Technology.

The above figures include kindergarten staff, who, in the Yukon, are all qualified teachers.

Figure 1.9 Teachers' Salaries by School Category (April 1, 1997 - March 31, 1998)

School	Elementary	Elementary & Jr./Sr. Secondary	Jr./Sr. Secondary	Total
Christ the King Elem.	972,040			972,040
Ecole Emilie Tremblay		665,960		665,960
Elijah Smith Elem.	1,321,072			1,321,072
F. H. Collins Sec.			4,551,317	4,551,317
Golden Horn Elem.	1,074,215			1,074,215
Grey Mountain Primary	514,305			514,305
Hidden Valley Elem.	684,560			684,560
Holy Family Elem.	636,895			636,895
Jack Hulland Elem.	1,942,074			1,942,074
Porter Creek Sec.			2,363,000	2,363,000
Selkirk Elem.	1,258,949			1,258,949
Takhini Elem.	1,045,913			1,045,913
Vanier Catholic Secondary			1,694,356	1,694,356
Whitehorse Elem.	2,087,574			2,087,574
Total - URBAN	**11,537,597**	**665,960**	**8,608,673**	**20,812,230**
Beaver Creek		117,706		117,706
Carcross Community		280,441		280,441
Chief Zzeh Gittlit		275,559		275,559
Del van Gorder		934,433		934,433
Eliza van Bibber		482,609		482,609
Johnson Elem.	878,633			878,633
J. V. Clark		612,992		612,992
Kluane Lake		68,467		68,467
Robert Service		1,352,404		1,352,404
Ross River		449,197		449,197
St. Elias Community		938,347		938,347
Tantalus		556,019		556,019
Teslin		309,723		309,723
Watson Lake Sec.			632,627	632,627
Total - RURAL	**878,633**	**6,377,897**	**632,627**	**7,889,157**
TOTAL	**12,416,230**	**7,043,857**	**9,241,300**	**28,701,387**
Education Leave				200,907
Substitute Teachers				800,226
Native Language Instructors				1,483,173
Department Based Teachers				662,558
Total				**3,146,864**
GRAND TOTAL				**31,848,251**

Figure 1.10 Teachers - Percentage by Salary Category

Year	1997-98	1996-97	1995-96	1994-95	1993-94
Category I	0.00	0.00	0.00	0.00	0.00
Category II	0.63	0.97	0.78	1.07	1.55
Category III	2.61	2.93	3.44	3.88	4.31
Category IV	34.93	35.19	34.60	34.86	36.17
Category V	51.13	49.24	49.00	49.15	48.68
Category VI	10.70	11.67	11.83	11.04	9.30
Total Teaching Staff	**476.98**	**465.83**	**446.40**	**430.20**	**426.65**

Salary categories as determined by the Public Service Commission are as follows:

Category I:	one year professional training
Category II:	two years academic professional training
Category III:	three years academic professional training
Category IV:	four years academic professional training
Category V:	five years academic professional training, Baccalaureate degree
Category VI:	six years academic professional training, Masters degree

Figure 1.11 Teacher Qualifications

Years Experience	0+	1+	2+	3+	4+	5+	6+	7+	8+	9+	10+	Total
Category I												0.00
Category II												
...Urban											3.00	3.00
...Rural												0.00
...Total											3.00	3.00
Category III												
...Urban			0.85								8.00	8.85
...Rural											3.50	3.50
...Total			0.85								11.50	12.35
Category IV												
...Urban	10.48	4.65	1.00	3.00	7.40	4.15	7.10	4.50	7.55	6.50	68.80	125.13
...Rural	6.00	7.00	4.00	2.00	1.00	1.00	1.75	2.00	1.00	1.00	13.75	40.50
...Total	16.48	11.65	5.00	5.00	8.40	5.15	8.85	6.50	8.55	7.50	82.55	165.63
Category V												
...Urban	12.00	6.28	7.50	7.80	4.25	5.00	8.10	4.00	3.30	4.83	107.40	170.46
...Rural	9.00	4.00	5.50	2.00	4.00	2.00	2.50	1.00	2.00	4.50	35.50	72.00
...Total	21.00	10.28	13.00	9.80	8.25	7.00	10.60	5.00	5.30	9.33	142.90	242.46
Category VI												
...Urban			0.75	1.00			1.00		1.00		32.00	35.75
...Rural	1.00							1.00			13.00	15.00
...Total	1.00		0.75	1.00			1.00	1.00	1.00		45.00	50.75
GRAND TOTAL	**38.48**	**21.93**	**19.60**	**15.80**	**16.65**	**12.15**	**20.45**	**12.50**	**14.85**	**16.83**	**284.95**	**474.19**

Note: The difference in totals on Figure 1.11 and Figure 1.8 is due to 3 teachers on education leave.

Figure 1.12 Tutors and Educational Assistants - Distribution by School

School	Tutors	Educational Assistants
Christ the King Elementary	1	2
École Émilie Tremblay	0.5	0
Elijah Smith Elementary	1.5	4.6
F. H. Collins Secondary	2	8.53
Golden Horn Elementary	0.8	1
Grey Mountain Primary	0.5	2
Hidden Valley Elementary	0	2
Holy Family Elementary	0.5	1
Jack Hulland Elementary	1	7.53
Porter Creek Secondary	1	4
Selkirk Elementary	1	1
Takhini Elementary	1.5	4
Vanier Catholic Secondary	0	3
Whitehorse Elementary	1.5	5.5
Total - URBAN	**12.80**	**46.16**
Beaver Creek	0	0.4
Carcross Community	1	0
Chief Zzeh Gittlit	1	0.5
Del van Gorder	1.5	3
Eliza van Bibber	1.5	1
J. V. Clark	1	3
Johnson Elementary	1	4
Kluane Lake	0	0
Robert Service	2.1	3
Ross River	1.42	2
St. Elias Community	1	1
Tantalus	1	3
Teslin	1	1
Watson Lake Secondary	1	1
Total - RURAL	**14.52**	**22.90**
GRAND TOTAL	**27.32**	**69.06**

Figure 1.13 Student Enrollment in Native Language Programs by School

School	Location	Native Language Taught	Number of Students March 1997	Number of Students March 1998
Urban Schools				
Elijah Smith Elem.	Whitehorse	South'n Tutchone	141	130
F. H. Collins Sec.	Whitehorse	Athapaskan	54	17*
Porter Creek Sec.	Whitehorse	South'n Tutchone	0	10**
Takhini Elem.	Whitehorse	South'n Tutchone	54	48
Whitehorse Elem.	Whitehorse	South'n Tutchone	144	142
Urban Total			**393**	**347**
Rural Schools				
Beaver Creek	Beaver Creek	Upper Tanana	18	20
Carcross Community	Carcross	Tlingit	47	49
Chief Zzeh Gittlit	Old Crow	Gwitchin	67	68
Eliza van Bibber	Pelly Crossing	North'n Tutchone	83	74
J. V. Clark	Mayo	North'n Tutchone	67	82
Johnson Elem.	Watson Lake	Kaska	88	104
Kluane Lake	Destruction Bay	South'n Tutchone	6	6
Robert Service	Dawson City	Han	71	107
Ross River	Ross River	Kaska	72	76
St. Elias Community	Haines Junction	South'n Tutchone	77	80
Tantalus	Carmacks	North'n Tutchone	105	98
Teslin	Teslin	Tlingit	28	29
Watson Lake Sec.	Watson Lake	Kaska	65	36***
Rural Total			**794**	**829**
TOTAL			**1187**	**1176**

* Enrollment consists of 17 in second term
** Enrollment consists of 10 in second term
*** Enrollment consists of 24 in first term and 12 in second term

Figure 1.14 Yukon Enrollment Trend

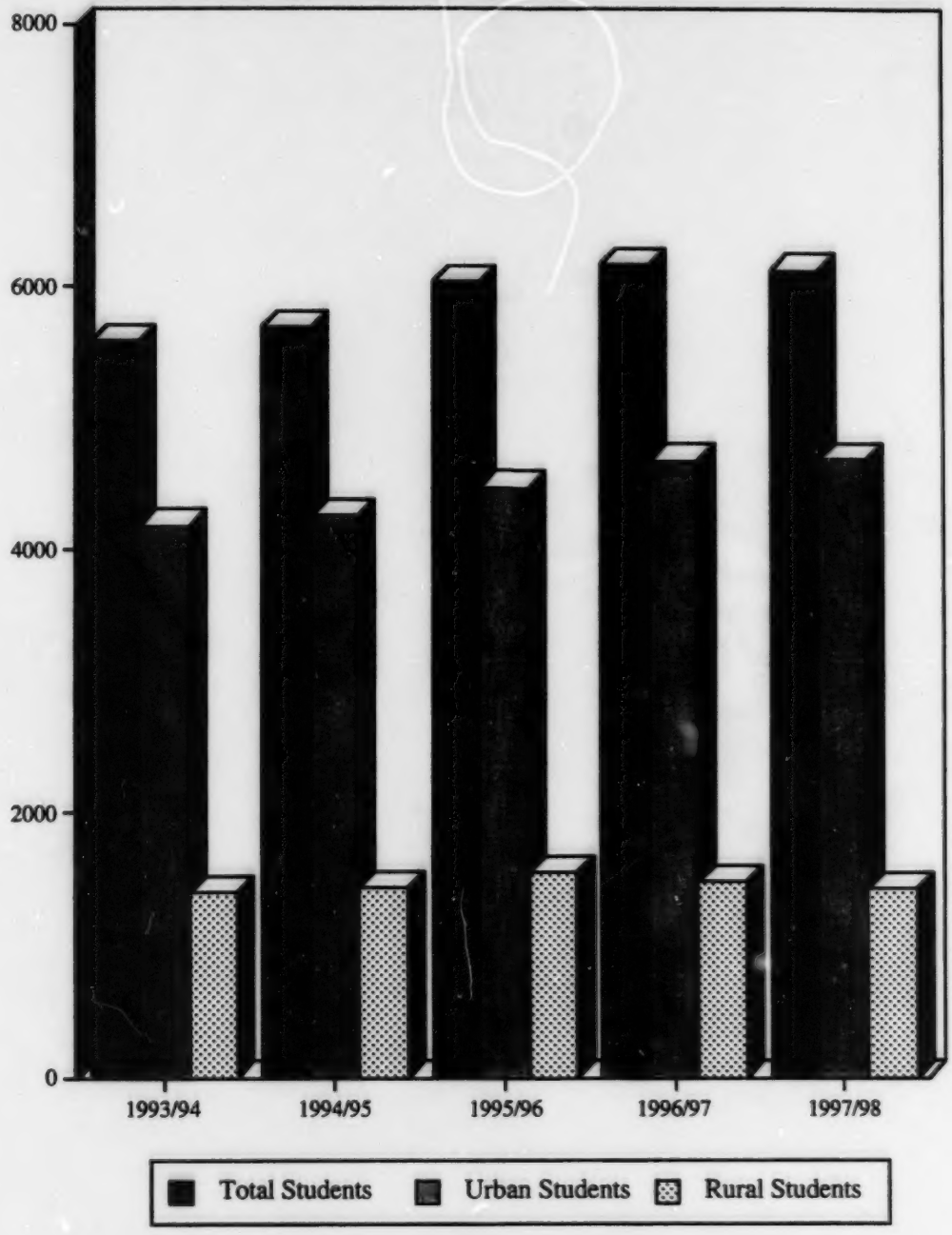


Figure 1.15 Enrollment and Staffing Trend

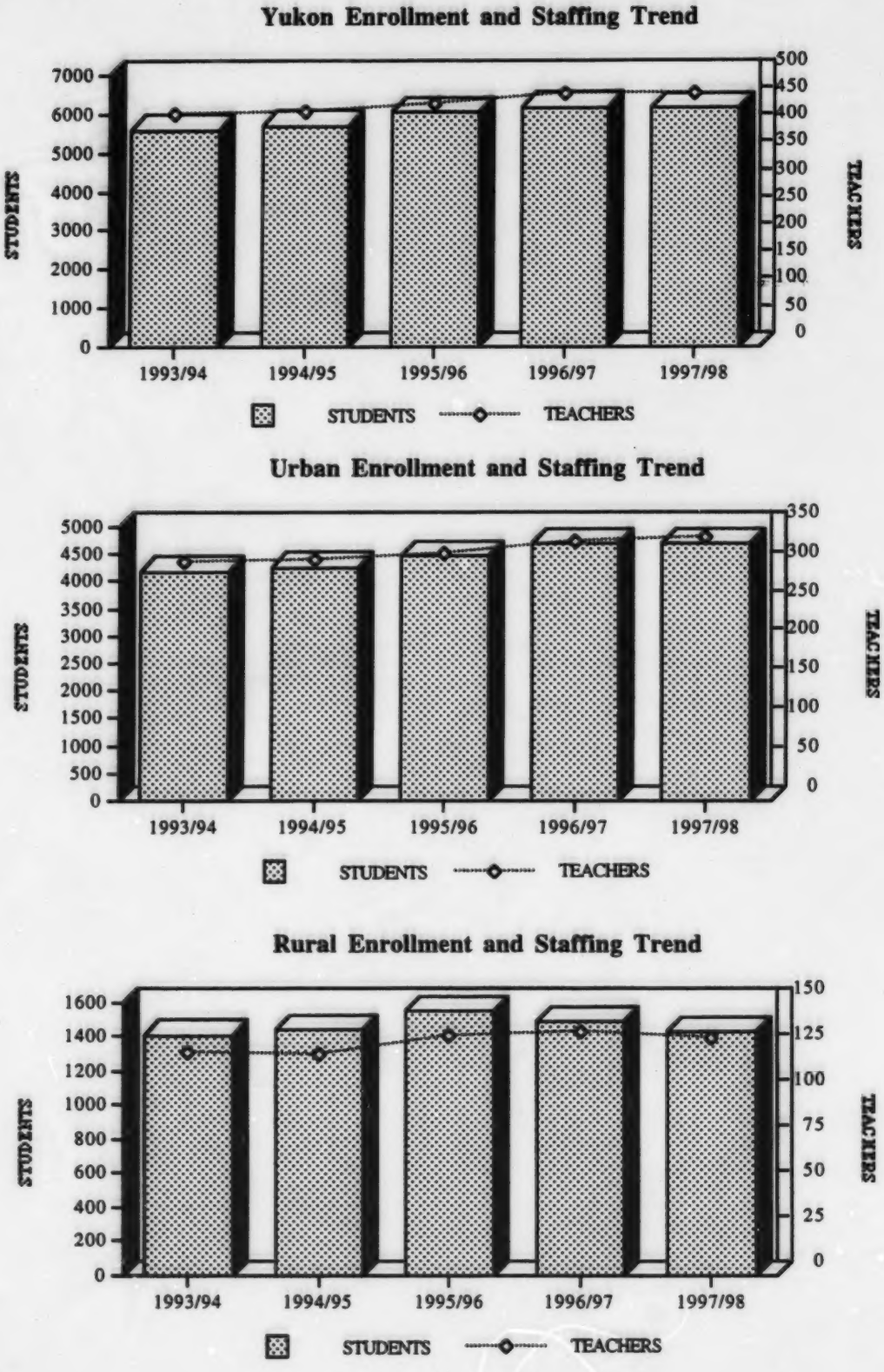


Figure 1.16 Urban/Rural Teachers & Enrollment

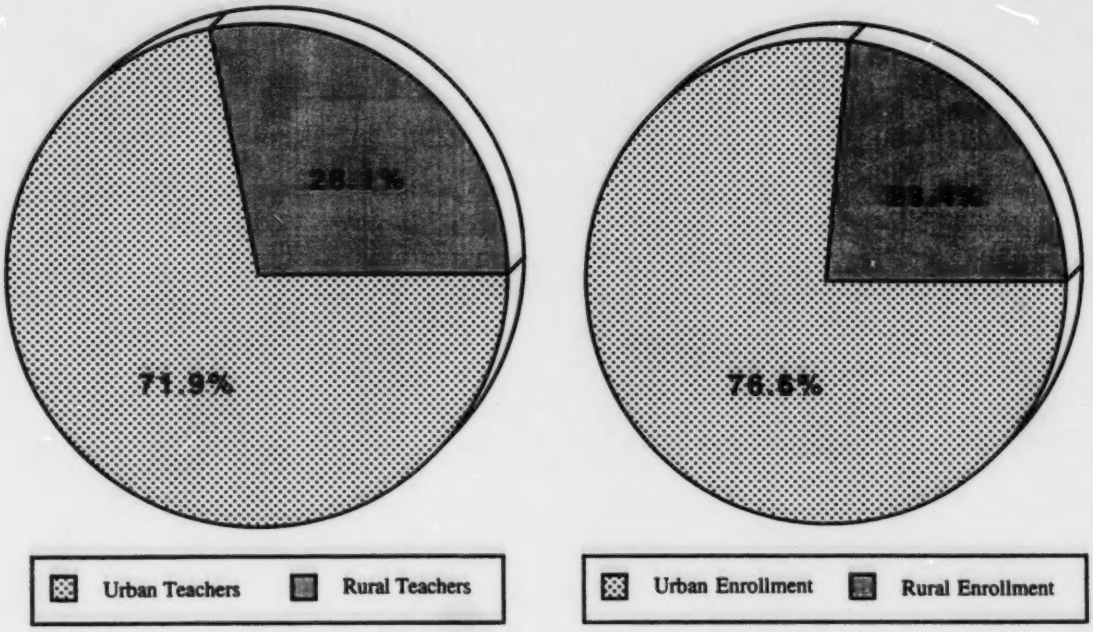
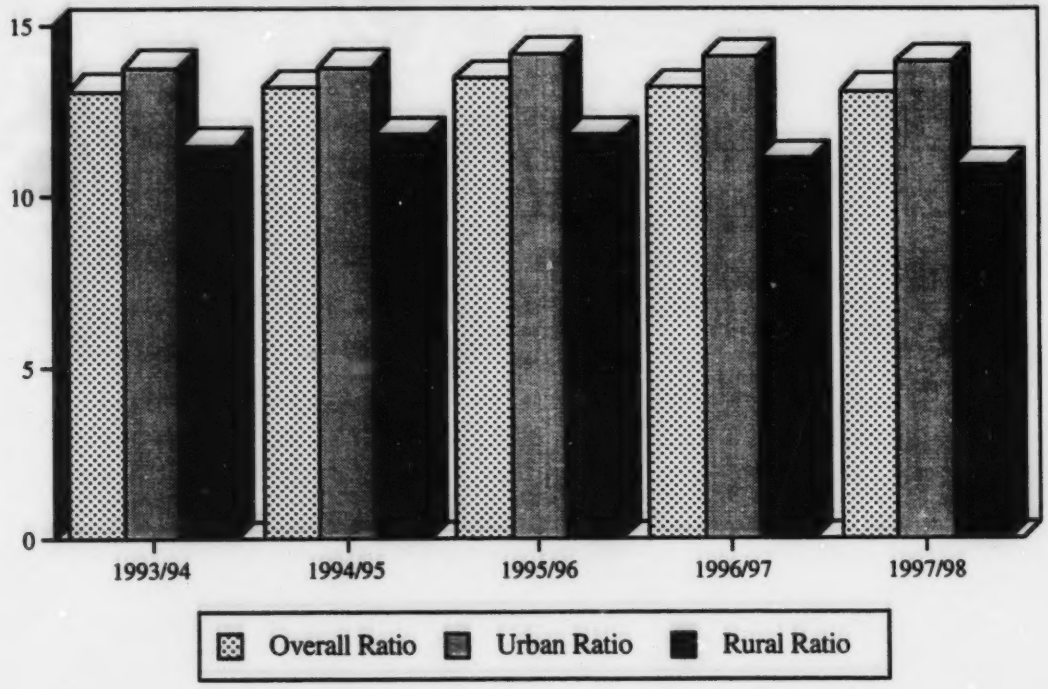


Figure 1.17 Student-Teacher Ratio Trend



APPENDIX 2

ADVANCED EDUCATION STATISTICS

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Figure 2.1 Apprentice Training and Certification by Trade (as of March 31, 1998)

TRADE	Apprentices Registered	Journey Level Certificates:	
		Apprentices	Tradespeople
Baker	2	0	2
Carpenter	69	7	6
Construction Electrician	42	4	0
Cook	5	0	1
Gasfitter	1	1	1
Glassworker	3	0	0
Hairdresser	6	1	1
Heavy Equipment Mechanic	26	2	0
Industrial Electrician	7	0	1
Industrial Instrument Mechanic	2	0	0
Industrial Mechanic	8	0	0
Insulator	0	1	0
Line Worker	4	0	0
Machinist	3	0	0
Motor Vehicle Body Repair	7	1	0
Motor Vehicle Mechanic	21	5	1
Oil Burner Mechanic	2	0	0
Painter and Decorator	4	0	1
Partsperson	5	1	0
Plumber	11	0	0
Radio and T.V. Technician	0	0	0
Recreation Vehicle Technician	3	0	0
Refrigeration Mechanic	1	0	0
Roofer	2	0	0
Sheet Metal Worker	6	1	0
Sprinkler System Installer	1	0	0
Truck and Transport Mechanic	3	0	0
Welder	6	1	0
TOTAL	**250**	**25**	**14**

* Trades as designated by the *Apprentice Training Act* and Regulations in which apprenticeship training and certification are available in the Yukon.

Figure 2.2 Approved Student Financial Assistance

Yukon Grant

		1993-94	1994-95	1995-96	1996-97	1997-98
Students	#	457	511	489	494	618
Approved	$	1,357,609	1,497,768	1,501,127	1,602,330	1,715,752

Canada Student Loan

		1993-94	1994-95	1995-96	1996-97	1997-98
Students	#	411	354	350	326	351
Approved	$	1,292,207	1,114,028	1,366,322	1,233,479	1,319,825

Student Training Allowance

		1993-94	1994-95	1995-96	1996-97	1997-98
Students	#	409	483	408	474	449
Approved	$	998,037	979,936	868,279	1,031,068	896,420

Yukon Excellence Award

		1993-94	1994-95	1995-96	1996-97	1997-98
Students	#	N/A	27	62	74	110
Approved	$	N/A	24,457	64,236	62,047	113,015

The above statistics include approved applications only. As well, annual report statistics were reported by academic year before 1996-97. For consistency with other reporting, these statistics are now presented on a fiscal year basis.

Figure 2.3 Scholarships and Bursaries

Name	Amount ($)
Association of Professional Engineers of the Yukon Territory	1,000
Canadian Army Yukon	100
Lester B. Pearson College of the Pacific (Two Awards)	41,000
Lulu Fairbanks Memorial	700
Whitehorse Lions' Club	500
Yukon Art Society	250
Yukon Huskies C. B. Radio Club	350

The above are only those scholarships that are administered by the Student Financial Assistance Committee. Please note that there are several other scholarships and prizes available to Yukon students, offered through a variety of organizations. Further information on these can be obtained from the Student Financial Assistance office.

Figure 2.4 Number of Yukon Post-Secondary Students Receiving the Yukon Grant, by Institution

INSTITUTION	93/94	94/95	95/96	96/97	97/98
A.B. DOG GROOMING SCHOOL, Leduc, AB	0	0	0	0	1
ACADEMY OF LEARNING, Medicine Hat, AB	0	0	0	0	1
ACADIA UNIVERSITY, Wolfville, NS	2	2	5	3	6
ACTION AVIATION, Whitehorse, YT	2	1	0	0	0
ALBERTA COLLEGE OF ART, Calgary, AB	1	1	2	0	2
ALGOMA UNIVERSITY COLLEGE, Sault Ste-Marie, ON	0	0	0	1	0
AMBASSADOR COLLEGE, Big Sandy, TX	1	1	1	0	0
AMBASSADOR UNIVERSITY, Big Sandy, TX	0	0	1	0	0
ARCTIC COLLEGE, Inuvik, NT	0	1	0	0	0
ATLANTIC BAPTIST COLLEGE, Moncton, NB	0	0	0	1	0
AUGUSTANA UNIVERSITY COLLEGE, Camrose, AB	5	0	3	4	3
B.C.I.T., Burnaby, BC	3	3	8	9	7
B.C.I.T. (SEA ISLAND CAMPUS), Richmond, BC	0	0	1	1	0
BISHOP'S UNIVERSITY, Lennoxville, PQ	2	2	2	3	1
BRANDON UNIVERSITY, Brandon, MN	1	2	2	2	1
BRIERCREST BIBLE COLLEGE, Caronport, SK	1	1	2	2	1
BRIGHAM YOUNG UNIVERSITY, Provo, UT	1	1	1	0	0
BROWN UNIVERSITY, Providence, RI	1	1	1	1	0
CAMOSUN COLLEGE, Victoria, BC	10	17	18	20	29
CANADIAN NAZARENE COLLEGE, Calgary, AB	0	0	0	1	1
CANADIAN UNION COLLEGE, College Heights, AB	4	1	3	0	1
CANADORE COLLEGE, North Bay, ON	1	0	0	0	0
CAPERNWRAY HARBOUR BIBLE SCH., Thetis Is., BC	0	0	1	0	0
CAPILANO COLLEGE, Vancouver, BC	8	9	6	4	8
CAREER ACADEMY (THE), Gander, NF	0	0	1	1	0
CAREER DEVELOPMENT INSTITUTE, Abbotsford, BC	0	0	1	0	0
CARLETON UNIVERSITY, Ottawa, ON	10	8	6	2	2
CDN O/DOOR LEADERSHIP TRNG CTR,Campbell River, BC	0	0	0	0	2
CEGEP DE SAINT JEROME, Saint Jerome, PQ	0	0	0	0	1
CENTRAL NEWFOUNDLAND REG. COL., Gander, NF	0	0	1	1	0
CHINOOK HELICOPTERS LTD., Abbotsford, BC	0	0	1	0	0
COLLEGE OF NEW CALEDONIA, Prince George, BC	0	1	2	2	1
COLLEGE OF NEW CALEDONIA, Quesnel, BC	0	0	0	0	1
COLUMBIA ACADEMY, Vancouver, BC	0	0	0	1	0
COMPU COLLEGE, Burnaby, BC	0	0	0	0	1
COMPU COLLEGE, Victoria, BC	1	1	1	1	1
COMPU COLLEGE SCHOOL, Saint John, NB	1	0	0	0	0
CONCORDIA COLLEGE, Edmonton, AB	0	0	1	0	0
CONCORDIA UNIV.COL. OF ALBERTA, Edmonton, AB	0	0	0	1	1
CONCORDIA UNIVERSITY, Montreal, PQ	1	0	0	0	1
CONFEDERATION COLLEGE, Thunder Bay, ON	0	0	0	0	1
CROSS CANCER INSTITUTE, Edmonton, AB	0	0	0	1	1

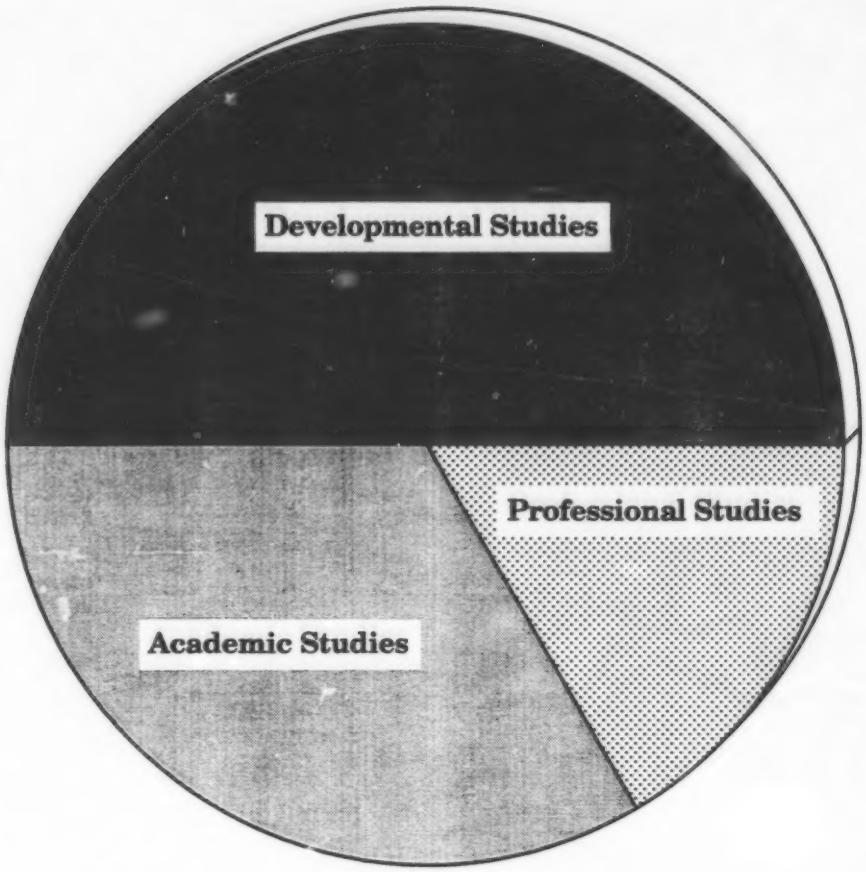
INSTITUTION	93/94	94/95	95/96	96/97	97/98
DALHOUSIE UNIVERSITY, Halifax, NS	2	0	0	1	1
DAWSON COLLEGE, Westmount, PQ	1	0	0	0	0
DELMAR COLLEGE OF HAIR DESIGN, Calgary, AB	0	0	0	1	0
DELTA HELICOPTERS LTD., Delta, BC	0	0	1	0	0
DEVRY INSTITUTE OF TECHNOLOGY, Calgary, AB	1	1	1	1	0
DOUGLAS COLLEGE, New Westminster, BC	11	16	8	8	4
DUBRULLE FRENCH CULINARY SCH., Vancouver, BC	1	0	0	4	2
EAST KOOTENAY COMMUNITY COL., Cranbrook, BC	1	0	1	0	0
EASTERN PENTECOSTAL BIBLE C., Peterborough, ON	1	0	0	0	0
EASTERN WASHINGTON UNIVERSITY, Cheney, WA	0	0	0	0	1
EST-ELLE ACAD. OF HAIR DESIGN, Edmonton, AB	0	0	0	0	1
FAIRVIEW COLLEGE, Fairview, AB	1	1	2	3	3
G.R. TECH COLLEGE, Burnaby, BC	0	0	0	0	1
GEORGE BROWN COLLEGE, Toronto, ON	0	1	2	0	0
GEORGIAN COLLEGE, Barrie, ON	0	0	0	2	2
GRANDE PRAIRIE REGIONAL COL., Grde Prairie, AB	8	8	6	6	4
GRANT MACEWAN COMMUNITY COL., Edmonton, AB	3	6	6	5	7
GWENMAR SCH. OF HAIRDRESSING, Penticton, BC	0	1	0	0	0
HEBREW UNIVERSITY, Jerusalem, JM	1	0	0	0	0
HELEN LEFEAUX INC., Vancouver, BC	0	1	1	0	0
HOLLYWOOD N. SCH. OF BEAUTY, Maple Ridge, BC	0	0	0	1	1
INSTITUTE OF INDIGENOUS GOVT., Vancouver, BC	0	0	0	1	0
INTERIOR ACDY OF HAIR DESIGN, Vernon, BC	1	1	0	1	0
INTERNAT. ACADEMY OF DESIGN, Toronto, ON	0	0	0	0	1
INTERNATIONAL COLLEGE OF, Victoria, BC	0	0	0	0	1
INTERNATIONAL INSTITUTE OF, Krems, Austria, AS	1	1	0	0	0
JOHN CASABLANCAS CAREER C., Vancouver, BC	0	1	1	0	0
JUSTICE INSTITUTE OF B.C., Vancouver, BC	1	0	0	0	0
KATHOLIEKE UNIVERSITEIT LEUVEN, Leuven, BM	1	1	0	0	0
KEYANO COLLEGE, Fort McMurray, AB	1	0	0	0	4
KIKKAWA COLLEGE, Toronto, ON	0	0	1	1	0
KING'S COLLEGE, Edmonton, AB	1	0	0	0	0
KING'S UNIVERSITY COLLEGE, Edmonton, AB	0	0	1	0	0
KOOTENAY SCHOOL OF THE ARTS, Nelson, BC	0	0	0	0	1
KWANTLEN COLLEGE, Surrey, BC	1	1	1	1	0
KWANTLEN UNIVERSITY COLLEGE, Surrey, BC	0	0	0	0	2
LA CITE COLLEGIATE, Ottawa, ON	0	0	0	0	1
LAKEHEAD UNIVERSITY, Thunder Bay, ON	3	3	2	4	1
LAKELAND COLLEGE, Vermillion, AB	0	0	1	1	2
LANE COMMUNITY COLLEGE, Oregon, US	1	0	0	0	0
LANGARA COLLEGE, Vancouver, BC	1	2	0	3	4
LAURENTIAN UNIVERSITY, Sudbury, ON	1	1	2	1	0
LAVAL UNIVERSITY, Quebec, PQ	0	2	1	0	0
LAVAL UNIVERSITY, Ste-Foy, PQ	0	0	0	1	2
LE CORDON BLEU COOKING SCHOOL, Ottawa, ON	0	0	1	0	0

INSTITUTION	93/94	94/95	95/96	96/97	97/98
LE PETIT SEMINAIRE DE QUEBEC, Haute-Ville, PQ	1	0	0	0	0
LETHBRIDGE COMMUNITY COLLEGE, Lethbridge, AB	5	6	7	3	9
LONDON SCHOOL OF AESTHETICS, Vancouver, BC	1	3	0	0	0
MALASPINA COLLEGE, Nanaimo, BC	5	9	2	0	0
MALASPINA UNIVERSITY COLLEGE, Nanaimo, BC	0	0	5	6	7
MARVEL BEAUTY SCHOOL, Saskatoon, SK	1	0	0	0	0
MARVEL TRADE/BUSINESS COLLEGE, Red Deer, AB	1	0	0	0	0
MCGILL UNIVERSITY, Montreal, PQ	4	4	6	8	11
MCMASTER UNIVERSITY, Hamilton, ON	0	1	1	0	1
MEDICINE HAT COLLEGE, Medicine Hat, AB	0	3	5	1	3
METRO STATE COLLEGE OF DENVER, Denver, CO	0	1	1	0	0
MISERICORDIA HOSPITAL SCHOOL, Edmonton, AB	1	1	0	0	0
MONASH UNIVERSITY, Australia, AS	0	2	0	2	0
MOUNT ALLISON UNIVERSITY, Sackville, NB	2	1	0	1	2
MOUNT ROYAL COLLEGE, Calgary, AB	8	12	9	14	18
MOUNT ST. VINCENT UNIVERSITY, Halifax, NS	0	1	1	1	0
N.A.I.T., Edmonton, AB	2	1	2	3	1
NATIONAL THEATRE SCHOOL, Montreal, PQ	0	0	0	1	1
NATIONAL UNIV. OF IRELAND, Munster, IR	0	1	1	1	0
NAT'L SCH. OF DENTAL THERAPY, Prince Albert, SK	0	0	1	1	1
NEW MEXICO ACADEMY OF HEALING, Santa Fe, NM	0	0	0	1	0
NIPAWIN BIBLE INSTITUTE, Nipawin, SK	0	0	0	0	1
NIPISSING UNIVERSITY, North Bay, ON	1	1	1	1	1
NORTH AMERICAN BAPTIST COLLEGE, Edm., AB	1	0	0	0	1
NORTH ISLAND COM. COLLEGE, Courtenay, BC	0	0	1	0	0
NORTHERN LIGHTS COLLEGE, Dawson Creek, BC	1	0	0	0	0
NORTHERN LIGHTS COLLEGE, Fort St. John, BC	2	0	0	0	0
NORTHWEST BAPT. THEOL. COL., Langley, BC	5	2	1	3	4
NORTHWEST BIBLE COLLEGE, Edmonton, AB	1	1	0	1	1
OCEAN CORPORATION, Houston, TX	0	0	1	0	0
OKANAGAN BIBLE COLLEGE, Kelowna, BC	0	1	0	0	0
OKANAGAN COLLEGE, Kelowna, BC	10	14	2	0	0
OKANAGAN SCHOOL OF ESTHETICS, Kelowna, BC	0	1	0	0	0
OKANAGAN UNIVERSITY COLLEGE, Kelowna, BC	0	0	3	5	3
OKANAGAN VALLEY COLLEGE OF, Vernon, BC	0	0	0	0	1
OLDS COLLEGE, Olds, AB	1	2	0	0	0
PACIFIC UNIVERSITY, Forest Grove, OR	0	2	2	0	0
PALMER COL. OF CHIROPRACTIC, San Jose, CA	0	0	1	0	1
PEACE RIVER BIBLE INSTITUTE, Sexsmith, AB	1	0	0	0	0
PENSACOLA CHRISTIAN COLLEGE, Florida	0	0	0	0	1
PHILLIPS UNIVERSITY, Enid, OK	0	0	0	0	1
PRAIRIE BIBLE INSTITUTE, Three Hills, AB	0	0	0	0	1
PROFESSIONAL GOLFERS COLLEGE, Murrieta, CA	3	3	1	0	0
PROVIDENCE COL. & SEMINARY, Otterburne, MN	0	0	0	1	1
QUEENS UNIVERSITY, Kingston, ON	7	7	10	8	8

INSTITUTION	93/94	94/95	95/96	96/97	97/98
RED DEER COLLEGE, Red Deer, AB	7	11	16	14	15
RICK'S COLLEGE, Idaho, US	1	0	0	1	1
ROCKY MOUNTAIN COLLEGE, Calgary, AB	0	0	0	1	0
ROCKY MOUNTAIN COLLEGE, Montana, US	1	0	0	0	0
ROEHAMPTON INST OF HIGHER ED., England, EN	1	1	1	0	1
ROYAL MILITARY COLLEGE, Victoria, BC	1	0	0	0	0
ROYAL ROADS UNIVERSITY, Victoria, BC	0	0	0	1	0
RYERSON POLYTECHNIC UNIVERSITY, Toronto, ON	0	0	1	3	2
RYERSON POLYTECHNICAL INST., Toronto, ON	2	2	0	0	0
S.A.I.T., Calgary, AB	5	9	6	5	6
SASKATCHEWAN INSTITUTE, Prince Albert, SK	0	0	0	1	0
SASKATCHEWAN INSTITUTE, Regina, SK	0	0	1	0	0
SAULT COLLEGE, Sault St. Marie, ON	0	0	1	1	0
SELKIRK COLLEGE, Castlegar, BC	0	4	3	0	0
SELKIRK COLLEGE, Nelson, BC	0	1	0	1	1
SENECA COLLEGE, Willowdale, ON	3	4	2	0	1
SHELDON JACKSON COLLEGE, Alaska, US	1	0	0	0	0
SHERIDAN COLLEGE, Oakville, ON	1	0	0	0	0
SIMON FRASER UNIVERSITY, Burnaby, BC	15	15	20	26	22
SOUTHERN INTERIOR FLIGHT CTR., Kelowna, BC	0	0	0	0	1
SOUTHWESTERN ADVENTIST COLLEGE, Texas, US	1	2	0	0	0
ST. FRANCIS XAVIER UNIVERSITY, Antigonish, NS	0	0	0	1	5
ST. MARY'S UNIVERSITY, Halifax, NS	0	0	0	0	1
ST. THOMAS UNIVERSITY, Fredericton, NB	0	0	0	1	0
TAUERNHOF BIBLE SCHOOL, Schladming, AU	0	1	0	1	0
TOURISM TRAINING INSTITUTE, Vancouver, BC	1	0	0	0	0
TREBIS INSTITUTE, Vancouver, BC	0	0	0	1	0
TREND COLLEGE, New Westminster, BC	0	0	0	1	1
TRENT UNIVERSITY, Peterborough, ON	1	0	0	0	1
TRINITY WESTERN UNIVERSITY, Langley, BC	6	5	6	2	5
TUTCHONE AIR INC., Whitehorse, YT	0	1	0	0	0
UNIV. C. OF THE FRASER VALLEY, Abbotsford, BC	0	0	0	1	1
UNIV. COLLEGE OF THE CARIBOO, Kamloops, BC	8	9	8	6	3
UNIVERSITE DE MONCTON, Edmundston, NB	0	0	0	1	1
UNIVERSITE DE MONCTON, Moncton, NB	0	1	1	2	2
UNIVERSITE DE MONTREAL, Montreal, PQ	0	0	0	1	1
UNIVERSITE STE-ANNE, Pte-de-L'Eglise, NS	0	0	1	1	1
UNIVERSITY DE SAVOIE, Cedex, FR	0	0	0	1	0
UNIVERSITY OF ALASKA, Anchorage, AK	1	2	3	2	2
UNIVERSITY OF ALASKA, Fairbanks, AK	13	12	8	5	5
UNIVERSITY OF ALASKA, Juneau, AK	2	3	3	1	0
UNIVERSITY OF ALBERTA, Edmonton, AB	22	25	30	29	26
UNIVERSITY OF BRITISH COLUMBIA, Vancouver, BC	16	16	16	12	5
UNIVERSITY OF CALGARY, Calgary, AB	22	23	27	36	37
UNIVERSITY OF DUNDEE, SCOTLAND, UK	1	1	0	0	0

INSTITUTION	93/94	94/95	95/96	96/97	97/98
UNIVERSITY OF GUELPH, Guelph, ON	3	1	2	1	3
UNIVERSITY OF KING'S COLLEGE, Halifax, NS	0	0	0	1	0
UNIVERSITY OF LEEDS, England, EN	1	0	0	0	0
UNIVERSITY OF LETHBRIDGE, Lethbridge, AB	8	12	6	7	9
UNIVERSITY OF MANITOBA, Winnipeg, MN	3	4	4	3	4
UNIVERSITY OF N. CAUCASES, Pyatigorsk, PK	1	0	0	0	0
UNIVERSITY OF NATIONS, Hawaii, US	1	0	0	0	0
UNIVERSITY OF NEW BRUNSWICK, Fredericton, NB	1	2	2	2	3
UNIVERSITY OF NORTHERN B.C., Prince George, BC	0	3	6	10	13
UNIVERSITY OF OTTAWA, Ottawa, ON	3	3	2	2	2
UNIVERSITY OF REGINA, Regina, SK	2	3	6	5	6
UNIVERSITY OF SASKATCHEWAN, Saskatoon, SK	5	5	4	8	13
UNIVERSITY OF TORONTO, Toronto, ON	3	3	2	1	2
UNIVERSITY OF VICTORIA, Victoria, BC	46	42	43	51	57
UNIVERSITY OF WATERLOO, Waterloo, ON	3	4	4	6	5
UNIVERSITY OF WESTERN ONTARIO, London, ON	3	5	4	2	1
UNIVERSITY OF WINDSOR, Windsor, ON	0	0	1	0	0
UNIVERSITY OF WINNIPEG, Winnipeg, MB	0	0	0	1	1
VANCOUVER COMMUNITY COLLEGE, Vcr., BC	4	1	0	0	1
VANCOUVER FILM SCHOOL LTD., Vancouver, BC	0	0	1	1	0
VANCOUVER INSTITUTE OF MEDIA ARTS, Vcr., BC	0	0	0	0	1
VANCOUVER ISLAND PROF. SCHOOL, Duncan, BC	0	0	0	0	1
VANCOUVER SCHOOL OF THEOLOGY, Vcr., BC	0	1	0	0	0
VICTORIA COLLEGE OF ART (THE), Victoria, BC	0	0	1	2	2
WEST. MONTESSORI TEACHER'S COL., Port Moody, BC	0	0	0	0	1
WESTERN KENTUCKY UNIVERSITY, Bowling Green, KY	0	0	0	0	1
WESTERN PENTECOSTAL BIBLE COL., Abbotsford, BC	6	8	4	2	0
WESTERN STATES CHIROPRACTIC C., Oregon, US	0	1	0	0	0
WESTPOINT SCHOOL OF AVIATION, Calgary, AB	1	0	0	0	0
WILLIAM & CATHERINE BOOTH COL., Winnipeg, MN	0	0	0	0	1
YORK UNIVERSITY, Toronto, ON	0	0	1	2	2
YUKON COLLEGE, Whitehorse, YT	54	64	52	55	72
TOTAL STUDENTS	**444**	**491**	**473**	**491**	**549**
TOTAL INSTITUTIONS ATTENDED	**104**	**96**	**101**	**107**	**115**

Figure 2.5 Training Allowance Students by Program



	# Students	%
Professional Studies	89	22.8
Academic Studies	113	29.0
Developmental Studies	188	48.2
TOTAL	**390**	**100**

Note: These figures are for the 1997/98 academic year.

Figure 2.6 Employment Equity in Yukon Apprenticeship

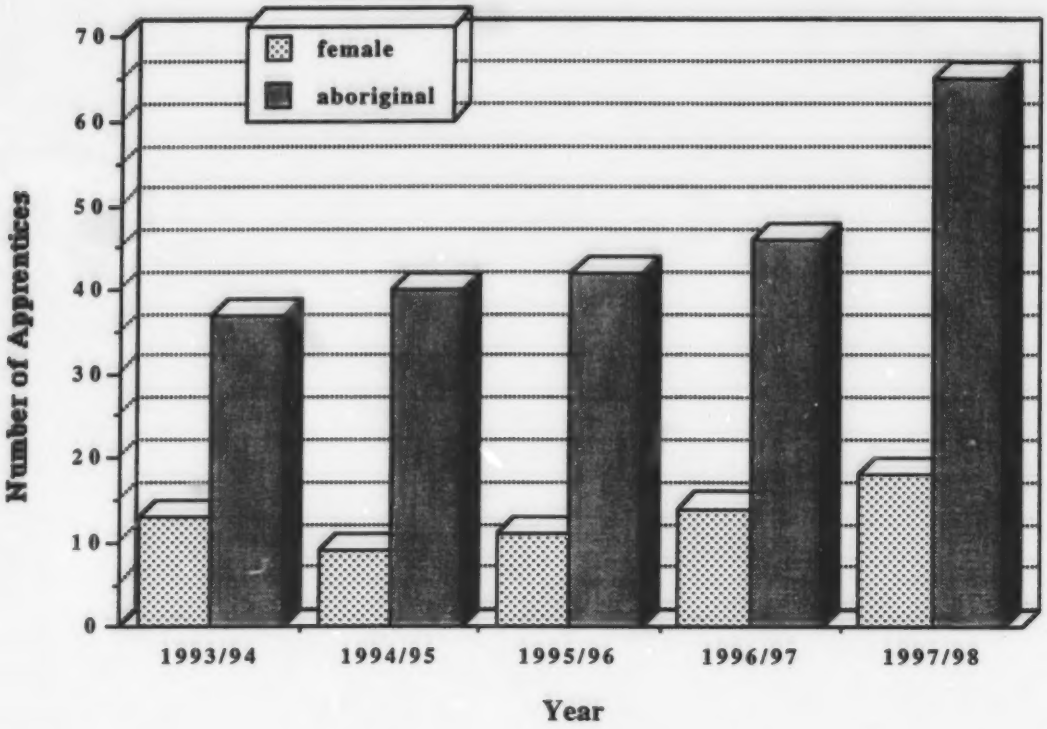
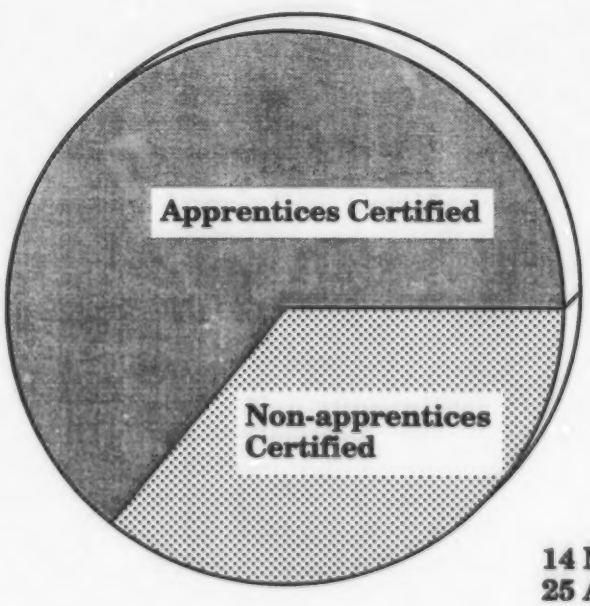


Figure 2.7 Trades Certification



14 Non- apprentices
25 Apprentices

APPENDIX 3

LIBRARIES AND ARCHIVES BRANCH STATISTICS

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Figure 3.1 Community Library Circulation

Library Location	Community Population	Circulation 1996-97	Circulation 1997-98
Whitehorse	24,031	119,180	117,741
Carcross	431	6,220	3,695
Carmacks	478	3,347	4,489
Dawson	2,151	13,740	12,052
Faro	1,266	10,540	8,499
Haines Junction	862	3,885	3,557
Mayo	507	3,126	4,794
Ross River	437	1,675	1,005
Teslin	478	4,587	5,340
Watson Lake	1,791	7,855	13,963
TOTAL	**32,432**	**174,155**	**175,135**

Figure 3.2 Reference Questions

Location	# of Questions 1996-97	# of Questions 1997-98
Whitehorse	8,420	12,442
Community Libraries	7,534	9,143
TOTAL	**15,954**	**21,585**

Note: Increase in 1997-98 is a result of more accurate reporting procedures in libraries.

Figure 3.3 Audio-Visual Circulation

	1996-97	1997-98
Films Circulated	358	120
Videos Circulated	259	278
Equipment Circulated	672	657
TOTAL	**1,289**	**1,055**

Figure 3.4 Internet Use

	1996-97	1997-98
Whitehorse	N/A	5,408
Community Libraries	N/A	7,453
TOTAL	N/A	12,861

Note: The above figures represent the number of people who used the Internet stations. Internet access in 1996-97 was in WPL and 4 communities at various times; statistics not available. In 1997-98 access was expanded to two additional communities in mid-summer. There are some gaps in the statistics.

Figure 3.5 Technical Services Unit

	1996-97	1997-98
Library Materials Distributed	16,071	10,320
Library Materials Processed	12,622	9,183

Note: Figures are lower for 1997-98 so that the barcoding and inventory of the WPL collection could be completed. This included many changes to cataloguing records. The process is continuing in community libraries and is also expected to affect processing and distribution figures in coming years.

Figure 3.6 Requests and Inter-library Loans

Type of Request

	1996-97	1997-98
Items Requested from Outside Libraries (ILL)	N/A	2,926
Items Requested from WPL Collection	N/A	3,375

Note: Changes in statistical reporting result from full implementation of the WPL automated circulation system. Requests for items located in WPL collections (for patrons throughout Yukon) plus material borrowed from all other Yukon libraries is now counted as part of WPL circulation. Only items requested from Outside are considered ILL. Requests filled by community libraries are counted in their circulation figures.

Figure 3.7 Public Programs

		1996-97	1997-98
Whitehorse Public Library Programs	Number	101	67
	Attendance	2,122	1,922
Community Library Programs	Number	353	554
	Attendance	3,297	4,453

Figure 3.8 Yukon Archives Research Inquiries

	1996-97	1997-98
Reading Room Researchers	2,038	2,127
Telephone Requests	997	1,023
Research Letters Answered	204	204
Inter-library Loan Requests	97	61
TOTAL	**3,336**	**3,415**
Reading Room researchers per day (average)	8.5 *	8.4

* This figure reflects a closure due to installation of shelving in the vault at the Archives.

Figure 3.9 Yukon Archives Research Use

	1996-97	1997-98
Public Retrievals from Vault	10,597	10,849
Number of Photocopies	26,823	20,555
Number of Photographs Processed	2,110	2,360
Number of Videos Circulated	50	61
TOTAL	**39,580**	**33,825**

Figure 3.10 Yukon Archives Accessions/Acquisitions

	1996-97	1997-98
Number of Collections Accessioned	156	110
Imprint Items Acquired	1,129	1,635*

* This increase is due to a special budget increase for books and serials.

Figure 3.11 ATIPP Requests

Since July 1996, when the Act came into effect, there have been 51 ATIPP requests. Of these, in 1997/98,

- 31 requests were activated, and of those:
- 6 requests were granted
- 4 were refused
- 19 partly granted
- 1 cancelled
- 1 request for correction was made and the record was annotated.

The breakdown by department was:

- Yukon Workers Health & Safety Board - 10
- Justice - 7
- Health & Social Services - 4
- Public Service Commission - 5
- Yukon Housing Corporation - 6
- Government Services - 1
- Renewable Resources -1
- Community & Transportation Services – 1
- Tourism - 1
- Executive Council Office - 2
- Finance 1

Some requests were directed to several departments.

APPENDIX 4

EDUCATION SUPPORT SERVICES BRANCH STATISTICS

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Figure 4.1 Schedule of Expenditures For the Year Ended March 31, 1998

Operations and Maintenance	Actual Expenditures
Public Schools	51,635,828
Advanced Education	15,587,133
Education Support Services	11,814,117
Libraries and Archives	2,077,347
TOTAL	**81,114,425**

Capital	Actual Expenditures
Public Schools	12,902,061
Advanced Education	1,590,907
Education Support Services	2,107,716
Libraries and Archives	273,970
TOTAL	**16,874,654**

Major Capital Projects 1997-98	
F.H. Collins Upgrade	552,983
Old Crow School Replacement	2,369,000
Ross River School Design	55,008
Whitehorse Grade Reorganization	
Porter Creek Secondary School Addition	5,475,421
Renovations - Other Schools	3,166,438

Figure 4.2 Schedule of Revenues for the Year Ended March 31, 1998

Item	Actual Revenues
Adult education course fees	10,670
Computer Camp fees	11,160
Extension programs fees	13,589
Library fines	6,725
Photocopier fees	8,380
Rental of equipment	2,867
Sales of photographs	13,710
Summer school fees	8,554
Sundry	1,328
TOTAL	**76,983**

Figure 4.3 Schedule of Recoveries for the Year Ended March 31, 1998

Item	Actual Recoveries
Advanced Education Branch	
Canada Student Loan	47,560
Public Schools Branch	
Capital Recoveries - Chief Zzeh Gittlit School Insurance Recovery	2,681,120
CMEC Agreement - Monitors	137,559
Cooperative Education	28,306
French Language Programs	871,620
Staff Accommodation	4,693
Stikine Students	166,860
Student Accommodation	116,640
YTA Substitute Teachers	18,050
TOTAL	**4,072,408**

Figure 4.4 Schedule of Grants for the Year Ended March 31, 1998

Operations & Maintenance	Grants
French Cultural Events	30,000
Post-Secondary Student Grants*	2,099,710
Post-Secondary Student Scholarships	44,000
Shad Valley - Student Entrepreneurs	3,800
Teacher Training (French Bursaries)	15,000
TOTAL	**2,192,510**

* Paid under authority of legislation

Figure 4.5 Schedule of Contributions for the Year Ended March 31, 1998

Operations & Maintenance	Contributions
Aces/Experiential Science	7,308
Arts Contributions	26,000
Bachelor of Social Work Program	320,000
Canada/Yukon Summer Program	103,496
Community Library Boards	244,233
Curriculum (Misc.)	7,350
Education Related Organizations	1,464
First Nations Education Commission	50,000
Kwanlin Dun History Project	25,882
Literacy Initiatives	48,410
Native Language Programs	352,000
Remuneration School Councils/Committees	154,625
Special Payments for Education - related events/student activities	67,513
Stay in School	13,569
Strategic Initiatives	200,000
Student Accommodation (boarding subsidy)	112,977
Student Training and Employment Program	177,761
Student Transportation	94,457
Training Allowances - Apprenticeship	72,041
Whitehorse Public Library	7,274
Yukon Arts Council	1,000
Yukon College	10,000,000
Yukon Council of Archives	18,700
Yukon Francophone School Board	62,156
Yukon Learn	151,300
Yukon Native Teacher Education Program	595,000
Yukon Teacher Association - President's Salary	78,321
Yukon Teacher Association - Professional Development fund	90,000
TOTAL	**13,082,837**

Capital	Contributions
Public Schools (Misc.)	23,485
Training Trust Funds	704,180
Yukon College	750,000
Yukon College Systems Upgrade	200,000
Yukon Francophone School Board	11,384
TOTAL	**1,689,049**